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Cheyenne & Arapaho
TRIBAL TRIBUNE

CHEYENNE & ARAPAHO TRIBES

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# Cheyenne, Arapaho students participate in language fair

*By Dana Attocknie, Managing Editor*

A parade without clowns, marching bands or animals enters the Sam Noble Museum of Natural History. The procession of children enters through a set of double doors and leads up to a stage where they begin *"Giving the Gift of Language."*

Approximately 800 plus children participated in the Seventh annual Oklahoma Native American Youth Language Fair on April 6 and 7, 2009 in Norman, Okla. The theme *"Giving the Gift of Language"* resonated throughout the two-day event as kindergarten through 12th grade students from Oklahoma and a few other states sang, told stories and displayed books and posters, all in their respective Native American language.

"Today is all about the young kids," Cheyenne and Arapaho tribes Gov. Darrell Flyingman said.

During Flyingman's keynote address, he abandoned the idea of talking about the current proposed legislation in Oklahoma that would make English the state's official language, and instead he reflected on his own childhood. He admitted that although his grandparents raised him and he participates culturally within his tribe, he is not a fluent speaker of his Cheyenne language.

"It's almost embarrassing to talk because I do not speak my language," Flyingman said. "I was raised by my grandparents who are Cheyenne."

Flyingman said he asked his grandparents why they did not teach him Cheyenne. He said their reply was because it was going to be a white man's world and he would have to adapt.

Photo by Dana Attocknie

*Darlington Schools' language class sings I have decided to follow Jesus at the Seventh annual Oklahoma Native American Youth Language Fair on April 6, 2009.*

Today, children do not have to adapt to just one culture and Flyingman, himself, provided an example.

"We at the Cheyenne and Arapaho tribes are making every effort to teach language," Flyingman said. "Hopefully, we'll be able to transmit language classes to all high schools in our area."

Cheyenne and Arapaho children from Darlington Schools' language class opened the fair by singing; *I have decided to follow Jesus*. They sang the song in both Cheyenne and Arapaho.

"During the month of February, I received a call from Dara Franklin, Darlington Public Schools Title VII coordinator, and she asked if I could teach her culture class tribal hymns," Francine Williams said.

Williams is the Cheyenne and Arapaho tribes Johnson O'Malley (JOM) program director. She said CD's were made for the children to learn from and she met with them every Tuesday after school until the fair.

"The kids were very eager to learn these tribal hymns. We gave them several hymns to choose from, and they picked the songs they wanted to sing," Williams said.

The Darlington Language Class entered the third-fifth grade large group music/dance category. They sang, *This world is not my Home* in Arapaho and won second place.

Both Joyce Twins and Donna Rush of the Cheyenne and Arapaho language program attended the event and said, "It was inspiring, motivational and encouraging to witness our Native American students' participation. The Cheyenne Arapaho students were committed to sharing cultural and oral history that was taught in the home and classroom."

Some of the other participants and winners included the Watonga language students who received medals for participating in the video category, and Riverside Indian School's Cheyenne Language Class who were recognized for their submission in the traditional hymn category.

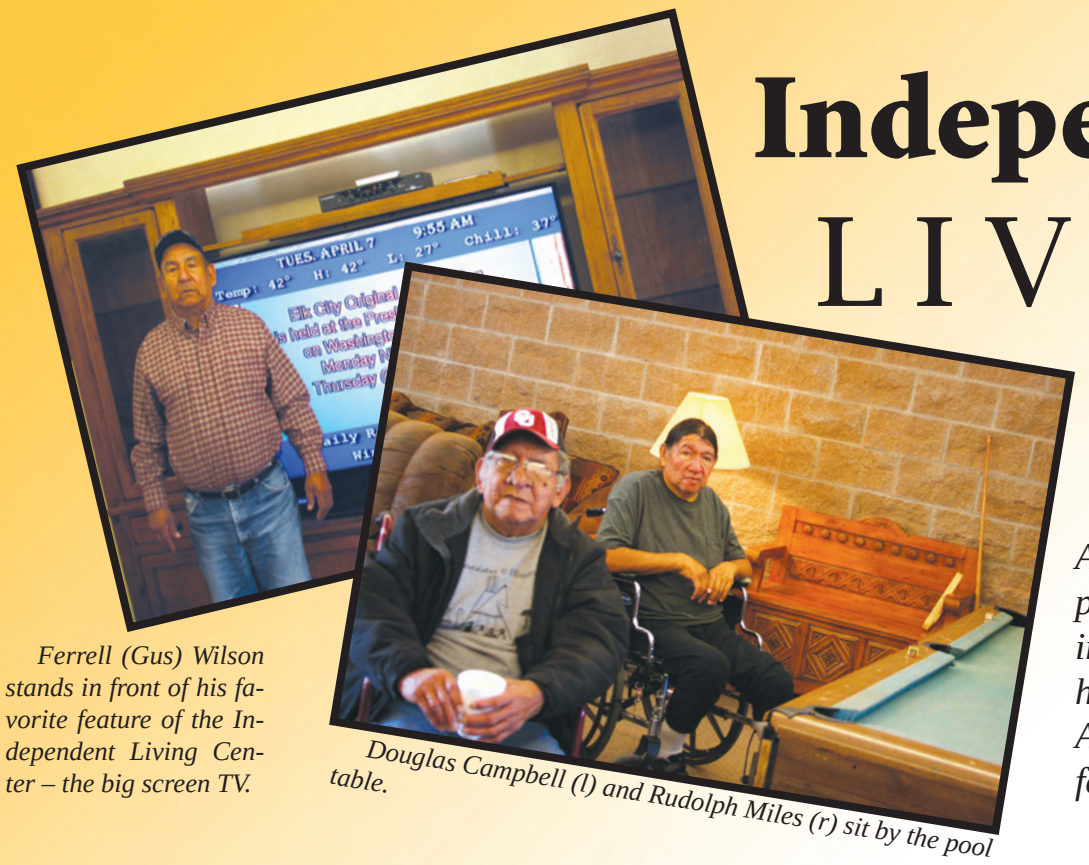
The Watonga students who entered the video category were Rainey Faris, Nigel Hampton and Patrick Luetkemeyer. Holly Youngbear is the Watonga Cheyenne Language Class sponsor.

The Riverside Indian School students who entered as part of the Cheyenne Language Class were Miesha Oldbear and Cara Urbina. Charles Hines is the Riverside Indian School Cheyenne Language Class sponsor

Individually, a book Faris submitted was chosen as one of the exceptional books for show, Urbina took home first place in the book entry category, and Old Bear won third place for a hymn she performed.

*See fair, page 10*

# Independent LIVING




*Ferrell (Gus) Wilson stands in front of his favorite feature of the Independent Living Center – the big screen TV.*



*Douglas Campbell (l) and Rudolph Miles (r) sit by the pool table.*

*The Cheyenne and Arapaho tribes Independent Living Center in Clinton, Okla. will hold an open house on April 23, 2009. Only a few vacancies remain.*

*By Dana Attocknie, Managing Editor*

Douglas Campbell laughs while reminiscing about the time his friends thought he had been committed.

"I'm 71, but not ready for no rest home," he said. "This is not a nursing home."

Instead, on May 8, 2008, Campbell became the first resident of the Cheyenne and Arapaho tribes Independent Living Center in Clinton, Okla.

The 30-unit complex is nestled near the tribes Clinton Indian Health Service, Clinton Lucky Star casino, and Clinton Elder Nutrition Center.

"It's not assisted living at all. You have to be able to live independently," Jackie Warlick, occupancy specialist, said. "All it is, is an apartment complex for our elders."

Warlick said the apartments are bigger than efficiency apartments and there's new carpet and paint in each unit.

Campbell, who lost his Geary home in a fire, stayed with his son for a while until he heard about the center.

"I like it because of rent. Otherwise, I wouldn't be able to make it any place else," Campbell said. "I'm thankful for a place like here, otherwise I don't know where I'd be."

Occupants pay $175 a month in rent, plus the cost of electricity and water. The tenants also pay for a personal phone line and cable, if those services are desired. Otherwise, the center has a big screen television in the living area, a pool table, a communal kitchen, two laundry rooms and a safe room, just in case there's a tornado.

The apartments are equipped with washer and dryer hookups, a handicap shower, an emergency pull cord, refrigerator, oven/stove, bar/kitchenette area, and partially furnished living and bedroom area. The rooms also have two doors.

"We're not keeping everybody prisoner," Warlick said. "Everyone has a door to the center and a door to the outside."

Just like a regular apartment complex, only the main hallway doors to the center are

*See Independent, page 3*

*Photos by Dana Attocknie*

*Top: Lang Fisher stands inside his apartment by a watercolor painting he made.*

*Left: LaVonne Post tidies up her hair salon at the Independent Living Center in Clinton, Okla.*

# Program could offer second chance to inmates

*By Rosemary Stephens, Reporter/Graphic Artist*

Several Oklahoma tribes are operating a program for their tribal members who are being released from prisons to help them re-enter society.

This program is called the prison re-entry program or sometimes referred to as the Second Chance Act.

The Second Chance Act of 2007, signed into law on April 9, 2008, is designed to reduce habitual relapses back into crime, increase public safety, and help states and communities better address the growing population of prisoners returning to communities.

According to studies by the Department of Justice (DOJ), transitioning from prison life into mainstream society can bring challenges and pressures to inmates reducing their chances for a successful re-entry and raising the odds of inmates returning to prison.

"The prison re-entry program idea was put together by myself, my staff and our men and women tribal members presently locked up," Richard Williams, Cheyenne and Arapaho

*See chance, page 4*

## April is child abuse awareness month

Mike Kodaseet, child protection services worker, stands beside a live tree with 242 blue ribbons tied to it. Each ribbon represents a child.

As of March 2009 there are 242 Cheyenne and Arapaho children in the Department of Human Services (DHS) and Indian Child Welfare (ICW) system. Currently there are only 35 foster homes within the Cheyenne and Arapaho tribes.

For more information on how to become a foster parent contact the ICW office (405) 422-1173 or the Child Protection Services (405) 422-7736.

# Legislature stands in way of tribes' opportunity to receive grants

*Submitted by the Cheyenne and Arapaho tribes Office of the Governor*

On Jan. 10, 2009, Mike Martin and Robert Wilson introduced a resolution to develop a source of electricity using renewable energy technology.

This bill proposed a three phased approach which would 1) perform a feasibility/economic study, 2) verify the study and 3) implement a wind system. It further stated the initial cost "will be provided by the tribes, and will be potentially recovered from the financial (sic) of the overall project costs."

The resolution made reference to Attachment A, which was not presented at the public hearing. The companies authorized to proceed on this project were Renewable Energy Partners and EGB Architects. Information concerning these companies was not provided at the public hearing.

The proposed resolution would give Renewable Energy Partners and EGB Architects the authority to implement all phases of wind power development. Several organizations involved in wind power development have reviewed the document and were appalled that the tribes would even consider such a resolution. The last *Whereas* states, "The Cheyenne-Arapaho Tribes desire to contract with Renewable Power Partners, LLC and EGB Architects to develop, perform, and manage all of the foregoing wind system phases as specified in Attachment A." This clause states a different entity than was mentioned in previous parts of the resolution.

The constitution is clear that the authority to negotiate and sign a contract is a power held only by the tribe's governor.

This attempt by the legislature to use the "good ole boy" system for selection of a vendor clearly violates the above-mentioned clause of the constitution in an attempt to circumvent the tribe's procurement process that mandates an item of this magnitude is subject to a formal bidding process.

The legislature will be attempting to over-ride the governor's veto at the April 11, 2009 Regular Legislative Session. The legislature must have six (6) votes to overturn the governor's veto.

There are numerous federal programs that are issuing grant solicitations in response to President Barack Obama's American Recovery and Reinvestment Act of 2009 (Stimulus package), which makes $787 billion available to states, local governments and Indian tribes to address the current economic crisis in America.

Our office has forwarded a resolution to the legislature that would allow our tribal staff to apply for funding that doesn't require matching funds.

The legislature has changed the resolution so that now it requires a separate project specific resolution to apply for any of the stimulus funding.

Due to the process outlined in the tribal constitution, it takes a minimum of 60-90 days to complete the resolution process. This in effect means the legislature is keeping the tribes from receiving any of these stimulus funds, which could be used to create jobs, increase services and provide new resources for tribal members. These funds are a limited time opportunity.

It has become evident the legislature doesn't understand the impact these programs could have on the tribal economy.

To refuse to allow the submission of (grants) programs that will create much needed jobs for tribal members and offer new programs that address energy conservation is directly contrary to their constitutional obligation and a public responsibility to seek available funding through grants that will advance the general welfare of the tribes.

If this resolution was approved, the tribes would have entered into contract without performing due diligence, and would sign away all rights for wind development.

Thankfully the governor vetoed this resolution. Please get out and talk to your legislator, and tell them to support the efforts of the executive branch in obtaining much needed funding for tribal members.

# Cheyenne, Arapaho Studies Conference

*Submitted article*

*Cheyenne and Arapaho Revisited* was the theme of the Second annual Cheyenne and Arapaho Studies conference on March 18, 2009 in Denver, Colo.

The conference was sponsored by the Cheyenne and Arapaho R.E.Sp.E.C.T program, the Cheyenne and Arapaho education department, Cheyenne and Arapaho Tribal College, Chief Dull Knife College in Lamedeer, Mont., and the Wind River Tribal College from Ethete, Wyo.

Culture and language preservation were the main topics of the conference and several speakers including Dr. Henrietta Mann, Cheyenne and Arapaho Tribal College president, Dr. Richard Littlebear, Northern Cheyenne professor at Chief Dull Knife College, Gordon Yellowman, Cheyenne Chief and Sundance Priest from the Cheyenne and Arapaho Culture and Heritage program, and several other people came together to speak about the importance of language preservation and cultural history being remembered within the Cheyenne and Arapaho tribes.

The conference began with opening remarks by Cheyenne and Arapaho education department Director Quinton Roman Nose, followed by the opening prayer given by Arapaho Pipe Keeper Nelson White, from Ethete, Wyo.

Mann gave the first presentation titled, *Our Land's Eternal Teachings*, which discussed the issues of hope in the cultural life of the Cheyenne and Arapaho people.

Mann explained how the teachings of the native ancestors were slowly being lost and how the Native Americans, especially the youth, should remember the stories of the grandfathers and grandmothers. Different creation stories were told by Mann.

"The old ones used to say we came from stars, and we are stars living in this world, we inherited the color of our first mother, Earth," Mann said.

Mann spoke of many things the young people should realize and learn such as native roots, and the four steps in the Journey of Life. "We are all rooted like a blade of sweet grass, or a cotton wood tree," she said.

Mann compared the four steps in life to a cotton wood tree because of what the cotton tree yields in its life span. Mann said, "The first step in life is childhood, like a baby cotton wood, with weak roots and needs to be carefully watered and sheltered, the next step is youth, like a sapling able to be shaped by traditional teachings, the third is adulthood, strong cotton wood tree that gives shelter to family and children, and the fourth old age, elder, like dry firewood to feed the fire of wisdom."

Mann also discussed how hope in the Native American population is alive and well within the Cheyenne and Arapaho community.

"Hope kept the plains people dancing the Ghost Dance, hope kept the Cheyenne people walking when they followed Chiefs Dull Knife and Little Wolf back to the Northern lands," Mann said. "Hope is eternal and will continue to sustain the Native American people."

Yellowman gave a presentation about the traditional teachings many Native American communities have forgotten or haven't had the privilege of being taught by the people who knew the traditional ways.

"I miss the old ones who used to teach me things about the Cheyenne people, I'm glad that I had the teachings I received because they're all gone now, but I have the teachings they gave me to live on. Now we have to take a stand and learn the ways as well," Yellowman said.

Yellowman commended the Cheyenne and Arapaho R.E.Sp.E.C.T program for the attention they give to the Cheyenne and Arapaho community.

Courtesy photo

*The R.E.Sp.E.C.T Youth picture from left to right are:*
*Back row: Marshell Gilbert, Youth Council vice president, Ryan Yaholar, Dillon Gilbert Male National Representative, Chris RedNose, treasurer, Kyle Gilbert, Henry Redhat, KC Stomps.*
*Front row: Kohloni Yeakey, Jennifer Tahpahah, Aubrey Karti Secretary, Shelbi Reynolds,William Wells, Amber Williams, Alaney Karti, Morgan Halfred, Kenneth Taylor.*

"It's what our people, both Cheyenne and Arapaho, are very fond of. We are supposed to always take care of our elders and children first," Yellowman said. "Our Cheyenne and Arapaho people are and have always been cultural. We pray in the morning and give thanks in the evening. We are a living breathing culture and our spirit can never be taken away or broken and because of that our people will live on."

Yellowman talked about a language program being developed by the Cheyenne and Arapaho Culture and Heritage program to help maintain the Cheyenne and Arapaho language.

"How do we preserve and protect our language," Yellowman asked. "We need to get our families involved with the programs that we will offer, and get involved in out traditional ways. Go home and encourage your families and friends."

Littlebear also spoke of language preservation and what the Northern Cheyenne higher learning programs are doing to develop a language program.

Littlebear gave examples of the origins of the Cheyenne language and how they differ in the two different parts of the country.

"We as Cheyenne and Arapaho need to understand why we need to keep the languages alive and strong," Littlebear said. "If each of us give just a little effort it will continue to be strong."

Another speaker included Craig Moore from the National Park Service, who gave a short history lesson of the Cheyenne and Arapaho families from both north and south. Moore read historic letters from National Park Service archives.

The letters where written from Cheyenne and Arapaho students in Carlisle Indian School and prisoners at Fort Marion. Moore encouraged Cheyenne and Arapaho tribal members to pursue their family trees and understand their own family's history.

The Northern Arapaho Culture Commission gave a presentation on the Arapaho language preservation being dealt with in Ethete, Wyo. The commission was accompanied by several youth from Ethete to speak on behalf of the Arapaho youth and they gave a short presentation in the Arapaho language.

The commission also showed a presentation video on the progress being made by the Northern Arapaho language program.

The conference ended with traditional round dance songs and honor songs of the Cheyenne and Arapaho people.

After the conference the elders and youth from the R.E.Sp.E.C.T program were treated to a trip to the Colorado Mills Outlet Mall and the more popular Denver March powwow.

The Cheyenne and Arapaho R.E.Sp.E.C.T program would like to thank everyone who attended the studies conference and would like to invite all Cheyenne and Arapaho tribal youth and elders to attend any future R.E.Sp.E.C.T activities and events held throughout the year.

For answers to questions and concerns about upcoming events and activities, please contact the R.E.Sp.E.C.T office at www.c-a-tribes.org/respect or call (405) 262-0345 ext. 27570 or (800) 247-4612 ext. 27570.

# Roman Nose provides testimony on behalf of TEDNA

*U.S. House of Representatives, Committee on Appropriations Subcommittee on Interior, Environment, and Related Agencies*
*Testimony of Quinton Roman Nose, president, Tribal Education Departments National Assembly*

*Submitted article*

March 26, 2009

On behalf of the Tribal Education Departments National Assembly (TEDNA), I, Quinton Roman Nose, Cheyenne-Arapaho tribal education director and TEDNA president, am pleased to submit written testimony to the U.S. House of Representatives Committee on Appropriations, Subcommittee on Interior, Environment, and Related Agencies.

TEDNA is a member based nonprofit organization that represents Tribal Education Departments (TEDs) and Indian educators across the Nation. TEDNA was founded by several contracts from the U.S Department of Education to the Native American Rights Fund (NARF). NARF is the national legal defense fund for Native Americans, and it has long represented individual tribes in establishing TEDs.

TEDNA, on behalf of our member tribes, respectfully requests $2 million for TED appropriations from the Department of Interior Fiscal Year 2010 budget or in the alternative to increase the authorization to appropriate $5 million for TEDs.

**A. HISTORY OF INDIAN EDUCATION**

As sovereign governments, tribes have authority to ensure Indian children receive a high quality education that prepares them to be strong, healthy, U.S. citizens. Just as the federal and state governments have delegated authority to education departments to develop educational initiatives, tribes have begun to make similar delegations to TEDs. TED appropriations are a Department of Interior (DOI) concern because the successful education of Indian students is at the heart of the trust responsibility. As I will demonstrate through this testimony, TEDs are an essential part of tribal self-government. States, tribes and the federal government should be tri-lateral partners working in a transparent manner to coordinate educational services and programs for Indian students. Unfortunately, several legal impediments and funding restrictions prohibit this partnership from reaching its full potential, and the Indian students and then society at large bear the brunt of this situation. A host of federal reports show that Native American students 1) have the highest high school drop out rate of any minority group; 2) perform at below basic levels in mathematics; and 3) have the lowest ACT/SAT college entrance exam scores of any minority group.

Native American students are the "minority of the minority" both in terms of numbers and achievement.

One may hear about a few wealthy tribes, but the reality is that most Native Americans live in communities with high unemployment and poverty rates, coupled with high rates of crime, drug and alcohol abuse and suicide. On several occasions Congress has studied these problems and looked to changes in formal education for Indians as a possible solution.

In 1928 the federal government commissioned the Meriam Report to review Indian policy. An important

*See TEDNA, page 10*

Cheyenne and Arapaho
Tribal Tribune

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Oklahoma Press Association member

Native American Journalist Association member

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# Focusing on youth, families

*By Rosemary Stephens, Reporter/Graphic Artist*

The theme, *You do make a Difference*, is the focus for the 2009 Indian Youth and Family Summit.

The summit was held on March 25, 2009 at the University of Oklahoma (OU) campus. Hosting the event was the Indian Youth and Family Alliance (IYFA) and the Native American Studies Program (NASP).

"I want to welcome all of you to this year's summit," Dr. Joe Watkins, NASP director, said. "We hope that when the day is over that everyone here will have learned something they can take back with them into their homes, communities and jobs."

*Students from Sapulpa High School sign in for the youth and family conference.*

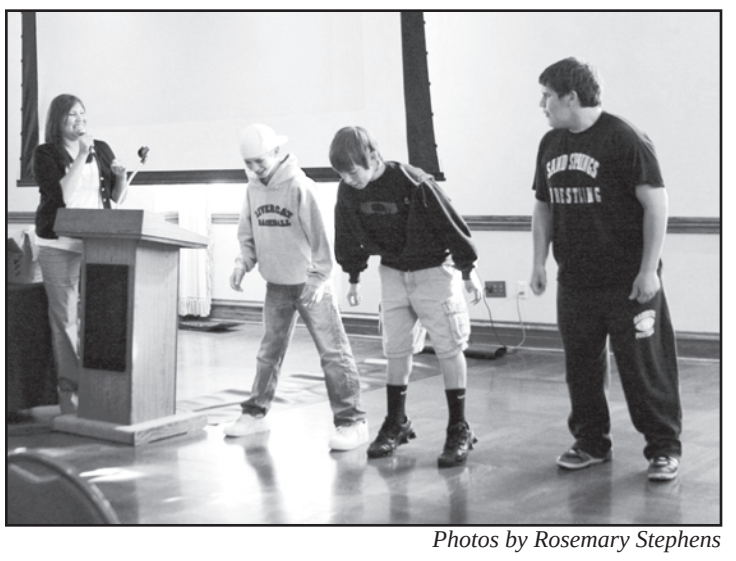
Workshops were conducted throughout the day focusing on youth and family development, youth leadership and development, media arts and language, college preparation, substance abuse free lifestyles, the juvenile court system and the Census 2010.

Cheyenne and Arapaho tribal member Connie Yellowman led the workshop for the American Indian/Alaska Native Count for Census 2010 workshop and stressed the importance of being counted.

Yellowman said the government looks at the census figures when deciding how much federal money will be awarded to Native American tribes.

During the day guests could attend the various workshops or choose to visit the ballroom where a variety of speakers were scheduled to talk.

Carrie Whitlow, Cheyenne and Arapaho tribes exercise coordinator for the Recreation, Exercise, and Sports Program for the Elders and Children of the Tribe (R.E.Sp.E.C.T.) explained what the R.E.Sp.E.C.T. program is and some of the activities and goals.



*Photos by Rosemary Stephens*

*Carrie Whitlow teaches volunteers how to play the game mind, body, and heart.*

Whitlow invited students from the audience to participate in a game.

"A game we like to play is called heart, body, and mind because it is important to not only keep your body in good physical condition but just as important to keep your mind and heart in good condition," Whitlow said.

Lunch was provided and tours of the OU campus were given to high school students.

*Photo by Dana Attocknie*

*Herbert Whitebuffalo*

## Cheyenne, Arapaho tribes employee receives Roads Scholar certificate

(OKLAHOMA CITY) Herbert Whitebuffalo, Cheyenne and Arapaho tribe project analyst/specialist, became certified in the County Roads Scholar Program offered through the Local Technical Assistant program (LIAP) at Oklahoma State University.

Whitebuffalo received a Certificate of Completion at the Association of County Commissioners of Oklahoma (ACCO) meeting held April 7, 2009 at the Biltmore Hotel in Oklahoma City.

The County Roads Scholar Program, which began in Oklahoma in 1993, is an educational series designed specifically for County Commissioners, County Road Foremen, and other County Road employees.

The program's purpose is to provide these individuals with a basic education in civil engineering-related and other technical aspects of their jobs. It consists of nine courses, totaling more than 120 hours, which relate to road and bridge maintenance, construction and repair. These courses include aggregate road maintenance, excavation safety, testing for soil properties, comprehensive MUTCD, basic and advanced surveying, equipment maintenance, project planning and plan reading.

*Courtesy photo*

*Edmond Hamilton (l) plays the flute while Matheson Hamilton reads a story.*

## A short story

*By Matheson Hamilton*

As I walk in this cool evening air I look up at the evening star and I wonder if we had a visitor from beyond the star would we welcome him or would we be afraid of him, as that is our human nature. If he came in peace would we give him a chance to explain himself or would we be prejudice against him because he's different. All through the history of our world if someone is different we look down on him or her.

My granddaughter asked my sister who Martin Luther King, Jr. was and why he was so important. My sister tried to explain to a 6-year-old what civil rights leaders were, but ended up telling her this little story.

My sister said, Summer when we were young our grandmother told us that we were going downtown to eat hamburgers. My sister was all excited when all of us kids got together to walk downtown. We went to the City Grill where we had to order our food from the back of the café and we had to eat it outside because Indians were not allowed inside. Summer almost cried trying to understand. My sister explained that men and women like Martin Luther King, Jr. make it possible for all people to have rights.

I told my sister, wouldn't it be great if we all had Summer's innocence and accepted everyone for just being part of our lives.

From our history we've learned that major wars were fought because of religion or lack of it. It's hard not to prejudice yourself against another person because they don't believe the way you do.

I talked with a couple of young people a few days ago and they had no idea of what their futures were and they were completely lost. They just keep looking for their next high.

I associated their way of thinking with all the gang violence I see on T.V. or the newspapers and it seems they have no respect for life.

I get myself all depressed thinking about this world's future, yet in my heart I know there is an answer. I have seen a lot of people with love and compassion in their hearts, but right now I'd be scared to see or meet an angel because some angels are sent here to destroy as with Sodom and Gomorrah.

I know our creator has given us freewill to change our mistakes, maybe our spirituality will grow strong enough in the future that all religions will be accepted as with all races. My sister said I wish we could keep it all simple like Summer. When she got out of the car and said gramma let's just stick with McDonald's.

## The Lori Piestewa Memorial, Gold Star Mother's Tribute

*By Matheson Hamilton*

For a long time we have been invited to the memorial and tribute but it never seemed to work out for us to be there.

This year we received help from the Culture and Heritage program and Ernest Martinez from the Piestawa Memorial Committee.

We are both disabled veterans so our funds were limited; so we say Niyashemeno for the help.

The story *Metal, His Picture and His Flag* was recited and brought tears to everyone's eyes. We have always shared our music and flute making crafts with everyone in a good way and not money.

Both the Gold Star Mothers and ourselves received a healing that could never be described. We were honored to be invited to be there and to represent our people, fellow veterans and to give tribute to those people who gave up so much for our freedoms.

Following (See story at left) is one of the poems we shared with the guests of the events at Piestawa Peak and memorial banquet.

Again we say a big thank you to Gordon Yellowman, the Heritage Center and Teresa Dorsett for her help at the last moment. Our group Imaginativz consists of Matheson Hamilton, Edmond Hamilton, Albert Grey Eagle and Victoria Nevarcez.

## Independent

*Continued from page 1*

locked at 10 p.m. each night, and that does not hinder residents from coming and going, since they have another door that leads to the outside.

Campbell said everyone at the center respects each other, and he likes that it's nice and quite and residents don't have to worry about people drinking or using drugs there. He also said he likes the center because he knows a lot of people there, like Ferrell Wilson who's better known as Gus.

Wilson was the second resident at the center and moved in on May 20, 2008. He said before moving into the center, he was living in downtown Clinton paying $450 a month for rent, and he is on a fixed income. Since moving into the center, Wilson said he is able to buy necessities now.

"I like the people that are at this place," Wilson said. "It's nice and quite and peaceful."

The day-to-day operation of the center is completed by Emerson Ellis, facility supervisor, and Dawn Franklin, receptionist. Both employees have been there since the center opened.

"I enjoy my job and I enjoy what I do," Ellis said. "We do the best we can for all the residents out here. I've worked all my life. I'm still working and I'm glad to have this building."

During business hours, Ellis provides local transportation to some of the residents who do not have vehicles, but need to buy groceries or attend a doctor's appointment.

"It's a good place," Rudolph Miles said.

Miles moved in on Aug. 1, 2008 and said most of the time he stays in his room and watches TV.

For residents who like to mingle, Franklin helps with fundraisers so trips can be taken to the State Fair of Oklahoma or to the movies, for example.

"I like doing activities. On holidays I like to have something for them," Franklin said. "We're like one big family, everyone hangs out."

The newest addition to the Independent Living Center family is Lang Fisher, who moved in last month.

"I like it. Really comfortable and affordable," he said. The best features of the apartment for Fisher are the way the kitchen is set up and the big bathrooms.

Another new feature to the center is the Independent Living Beauty Shop. LaVonne Post, a resident since November 2008, set up a hair salon in the center a month ago. She takes appointments only and anyone interested can call (580) 323-0673.

Anyone interested in viewing one of the last nine units left can attend the open house from 10 a.m. to 3 p.m. on April 23, 2008. The center

*See Independent, page 9*

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**Cheyenne & Arapaho Tribes**

**SUMMER YOUTH 2009**

*It's that time again!*

- The tribes' Workforce Investment Act (WIA) staff is preparing for this summer's employment and training program. **Summer Youth 2009** is scheduled to begin June 8, 2009 and will end July 31, 2009.
- Native American youth, ages 14-18, residing within the Cheyenne and Arapaho Tribes' eight county service area are eligible to apply. Counties include: Beckham, Blaine, Canadian, Custer, Dewey, Kingfisher, Roger Mills, and Washita.
- If selected for participation this summer, the youth will earn minimum wage of $6.55 per hour, with an increase to $7.25 per hour on July 24, 2009.
- Youth participants will work eight weeks Monday through Friday, from 8 a.m. to 5 p.m. Participants will be paid every other Friday, or bi-weekly, with their first pay day beginning June 19, 2009.
- Basic requirements include:
  1. Youth must be enrolled with a federally recognized tribe.
  2. Must provide a tribal identification card or a CDIB (Certificate of Degree of Indian Blood).
  3. Youth must be a resident of the service area for 30 days prior to date of application.
  4. Must be income-eligible.
- Applications are now available at the WIA office located at the tribal complex in Concho, OK. Office hours are from 8 a.m. to 5 p.m., Monday through Friday.
- For further information or if you would like an application sent to you, please call (405) 422-7664 or (800) 247-4612 ext. 27664
- Hurry! The deadline to submit an application for this summer's program is May 1, 2009.

***ATTENTION!!!***

*The WIA Program has received stimulus funding for Employment and Training for Native Americans age 24 and under. If you are seeking employment, meet the requirement s listed above, and are between 19-24 years of age, please contact our office for an application. This program is ready to begin now.*

# Tribal Tidbits.....

*Photos by Rosemary Stephens*

*Cheyenne and Arapaho tribes' Lt. Gov. Teresa Dorsett and Canton Feather Warrior Casino General Manager Maurcie Brown attend the Canton Chamber of Commerce Awards Banquet on March 30, 2009 in Canton, Okla.*

*Guest speaker, Oklahoma's Lt. Gov. Jari Askins takes a moment to share a laugh with business owner Kim Pierce.*

*Chezdon Bissonette puts the big teeth on to show children how to brush their teeth in the Clinton head start classroom.*

*Courtesy photos*

*Chef Combo is talking to the children during lunch time.*

*William is running with the students outside to show the importance of exercise.*

*Classroom three colored Easter eggs. After decorating, the kids all enjoyed eating hard boiled eggs.*

Employee egg decorating contest

*FIRST PLACE – was sent in by Anna Williams of the Department of Health Programs.*

*SECOND PLACE – was sent in by Angelita Sherman of the Gaming Commission.*

*THIRD PLACE – was sent in by Vanessa Vance of Planning and Development.*

*Courtesy photos*

# Blackwolf named Indian all state

*Courtesy photo*

*Todd R. Blackwolf*

*Submitted article*

Todd R. Blackwolf, a Cheyenne and Arapaho tribal member, is the son of Donny and Terrisa Blackwolf. He is the younger of two siblings, Krista Blackwolf and Conley Blackwolf, all of McLoud, Okla. He is the grandson of Donald J. Blackwolf, Betty White, the late Billy White, Duane Sanders, and Carol Sanders. Blackwolf is a senior at McLoud High School and will graduate in May 2009. Blackwolf is a four-year letterman in varsity basketball and varsity soccer.

Blackwolf recently received a very exciting phone call from his basketball coach on April 6. "You made Indian All State!" Blackwolf was very excited and the first people he called were his mom and dad.

"Todd has breathed, slept and ate basketball all of his life and we are extremely proud of him and couldn't be happier to see him be so highly noted for the sport that he loves. He even had scouts coming to watch him play at almost every single game," his family said.

Blackwolf has followed in his older siblings footsteps. Krista was named Indian All State in soccer in 2004 and Conley was named Indian All State in basketball and baseball in 2007. Blackwolf hit the 1000th point scored in his high school career.

"Very few people are able to do that, let alone in high school," his sister said.

Throughout his high school career he was the team captain of the MHS basketball team, was very active with the tribe's R.E.Sp.E.C.T. basketball team, he's been a part of several AAU basketball teams, he was listed as The Top 100 Scorers in the state with 410 points his senior year averaging 16.4 points per game. He was the Pottawatomie County Basketball All-Star in years 2007, 2008, and 2009. He was also a homecoming escort for basketball and soccer and is an eleven-year senior with McLoud Public Schools. Blackwolf has decided to attend college in Lawrence, Kan. at Haskell Indian Nations University. He has spoke with the basketball coach and Blackwolf will be attending tryouts.

He would like to thank his mom, dad, brother, sister, nephews, Boyd, Chelsi, coach Moody, and his friends for all their support throughout the years. He would also like to pay his respects to the friends and family that meant a lot to him and that were lost along the way.

Khristian Pleets (Nephew), "Coach Rob" (Friend) and Ray Cox (Friend).

"WE SHALL REMAIN" April 13 - May 11, 2009
All episodes air at 8 p.m. (CST) with an encore presentation at 9:30 p.m. on OETA-The Oklahoma Network.

Episode 1: April 13, 2009 "After the Mayflower"
Episode 2: April 20, 2009 "Tecumseh's Vision"
Episode 3: April 27, 2009 "Trail of Tears"
Episode 4: May 4, 2009 "Geronimo"
Episode 5: May 11, 2009 "Wounded Knee"

"THE PEOPLE" A Stateline Special Premieres at 8 p.m. May 14, 2009.

OETA's Emmy Award-winning documentary series Stateline examines the struggle to preserve ancient traditions in a modern world. Nearly every Indian tribe traditionally refers to itself as "The People" or "The Humans." This May, Stateline explores what's happening in Oklahoma to preserve the identity of "The People."

Give Voice to Your Heritage: We Shall Remain OKLAHOMA

Submit your stories, photos and videos to help reveal the diversity of your contemporary Native experience and the resilience of Native people and culture www.oeta.tv/wsr.

Oklahoma has the third highest Native population in the United States. The state flag honors more than 60 tribes and their ancestors. The story of Native Oklahoma, its past, present and future is woven throughout the Oklahoma landscape, deeply embedded in the rich tapestry of the state's identity and culture.

Inspired by American Experience's compelling "We Shall Remain" series, OETA has launched the "We Shall Remain OKLAHOMa"- Statewide Native Story Collection Initiative. Plans for this statewide outreach effort include local story collection events, high school and college educational projects and screenings of "We Shall Remain" and an original OETA production, "The People". Once these stories have been collected most will be archived at the American Indian Cultural Center and Museum. Don't miss your chance to participate in this effort to share Oklahoma's Native experience.

For details and submission guidelines, visit www.oeta.tv or call Lori Holliday at (405) 841-9257.

# chance

*Continued from page 1*

tribes' legislator for the Arapaho district one, said. "We want to help those who want to help themselves because everyone deserves a second chance."

Williams said his assistant Shelly Running had been researching and gathering information since last year about the prison re-entry program and the tribes' need for this program.

"What the re-entry program isn't, is a financial handout and it is not designed for those who don't want to help themselves," Running said. "When an inmate is released from prison they are usually given a $50 voucher for a bus ticket and the clothes on their back and if they are lucky an extra set of clothes. Most of our tribal members have no where to go when they get released because they have burned all those bridges, but really want to change their life."

Williams and Arapaho district four Legislator Casper Avans visited the Muscogee (Creek) Nation tribe to learn more about their prison re-entry program. They also traveled to Boley, Okla. to visit inmates, and they received many inquiries and positive feedback from tribal inmates about the program.

Vanessa Vance, Cheyenne and Arapaho tribes' grant writer said funding for the prison re-entry program in the form of a grant is available to the tribes' for up to $750,000. The grant would provide 12 months of assistance in areas of education literacy, vocational/job placement, substance/alcohol abuse treatment, housing, and mental and physical rehabilitation.

"This program could be a spring board to address the growing juvenile offenders and help to curb this growing problem," Vance said. "But this grant has to be turned in by April 20, and we are cutting it real close."

Although a grant has not been awarded thus far nor has a re-entry program been approved by the tribes, both Williams and Running have set up a donation site at Russell Murray Hospice in El Reno, Okla. for clothing, hygiene items and basic need items for tribal member inmates currently being released.

"The freed inmates can take a referral form they get from our office to Russell Murray and receive four sets of clothes and a gift bag full of hygiene items. It's at least something to try and help these tribal members in the interim," Running said.

For more information on the prison re-entry program call Williams or Running at (405) 422-7414.

*Photo by Rosemary Stephens*

*Arapaho district one Legislator Richard Williams.*

Dear Editor,

Young children in the Cheyenne and Arapaho tribes deserve the best that we can give them.

Week of the Young Child, to be held April 19-25, 2009, is a time to recognize the needs of young children, and thank the adults involved in their education and care. Parents, teachers, caregivers and other adults play important roles in the lives of young children, and Week of Young Child celebrates their efforts.

We can show our support for early learning in our community by promoting early literacy programs, thanking teachers who care for our children, and working to ensure that our public policies support early learning for all young children.

Week of the Young Child is a time to focus our attention on bringing the Cheyenne and Arapaho tribes together for children.

Sincerely,

Cheyenne and Arapaho Child Development Center

P.O. Box 36, Concho, OK 73022 (405) 422-7694

## Making it all add up

*Submitted article*

The El Reno Adult Education Office is now offering math tutorials from 5 to 6 p.m. on Wednesday nights.

The Adult Education office is located in the Cheyenne and Arapaho's Department of Education Building on Highway 66 in El Reno, Okla.

The math tutorial is open to any Native American who needs some help with math. It doesn't matter if you are working on your GED, trying to help your grade school student with fractions, or just wanting to refresh your math skills.

Help is available for basic math skills (addition, subtraction, multiplication, and division), fractions, decimals, and even some algebra and geometry.

Call Kerri at (405) 422-7564 or (800) 247-4612 ext. 27564 with questions

**New Spring Arrivals**
Save Money•Top Quality•Latest Styles•Bargain Pricing
**Sam's Best Buys (405) 636-1486**
*2409 S. Agnew Ave. OKC Mon. - Sat. 9am-5:45pm*
**Powwow Supplies & Military Gear**
*Big Selection of Camping Supplies, Tents, Tarps, Knives, Cast Iron Cookwear & Enamel Cookwear*
*WE HAVE ALL YOUR CAMPING NEEDS*
**Casual & Work-wear** Working Men: You want it, We have it!
*New Selection! Tennis Shoes up to size 17*
If you want to look great - Shop Us!
**Guarantee You Will Spend Less!**
*Children to Big & Tall with Dickie Brands!!*
*We Thank You for Your Business!*
*Family owned since 1945*

# Washita Battlefield National Historic Site featured renowned scholars

*Washita Battlefield NHS*

The staff at Washita Battlefield National Historic Site hosted a successful event on the evening of Saturday, April 4, 2009, that featured renowned scholars Jerome A. Greene, a retired National Park Service research historian, and W. Richard West Jr., the founding director emeritus of the Smithsonian Institution's National Museum of the American Indian. (Dr. Paul A. Hutton was scheduled to speak, but was unable to attend because of health problems.)

Both speakers were warmly received by about 70 park visitors, including a group of honors students from Texas A & M University – Commerce. The evening concluded with a reception, book signing, and a chance for the audience to visit with the speakers.

Greene, author of books on the Sand Creek Massacre and the Washita attack, spoke on "Sand Creek to Washita: A Consequential Linkage." He described four tragic years of failed treaties and episodic violence on the southern plains that followed the 1864 massacre of Cheyenne and Arapaho men, women, and children at Sand Creek in Colorado Territory.

West, who is a Cheyenne Chief, spoke on "Native Americans in the 21st Century: Out of the Mists and Beyond the Myth." Reciting a sobering list of statistics, West illustrated the loss endured by American Indians over five centuries. But he also looked optimistically to the future when describing the resiliency of Native American people to survive and keep cultural traditions alive.

Professors Dr. John Smith and Jeff Pearson from Texas A & M University – Commerce initiated the event by arranging for their Native American History and U.S. History students to visit the park for the weekend.

During the day on Saturday, Greene and the park staff led the students on an extensive tour of the historic site and surrounding area. Afterward, the students commented to the park staff and to their professors about the profound impact the experience had on them.

"On behalf of Dr. John Smith and Texas A & M University – Commerce," Pearson said, "we would like to say 'thank you' to Jerome Greene and the park staff as well as the community for making our visit a very rewarding experience. Our students learned a lot and had a wonderful time while doing it."

# Committee passes common English bill

(OKLAHOMA CITY) - A state House committee passed legislation April 7, 2009 that declares English as the common language of Oklahoma after rejecting efforts to amend the measure with stronger language and turn it into what opponents say is a more divisive official English bill.

In a bipartisan 7-4 vote, the House General Government Committee sent the common English measure to the House floor for debate and a vote one day after a different committee approved a rival bill that seeks a statewide referendum on whether English should be the official language of the state.

The House Judiciary Committee passed the official English bill after some lawmakers objected to its germaneness and raised a variety of procedural issues during a contentious meeting. The hearing on the common English bill was also tense, with its House author, Rep. Lisa Billy, R-Lindsay, chairman of the General Government Committee, exchanging words with the author of the official English bill, Rep. Randy Terrill, R-Moore.

Terrill has said the state needs the official English bill to prevent it from having to provide taxpayer-funded services, like driver's license tests, in a language other than English.

Terrill said the newest official bill is identical to a separate measure he authored that already has been approved by the House and sent to the Senate. He also said it includes a lengthy list of exceptions involving public health and safety, teaching foreign languages, tourism and American Indian tribal languages.

But Billy said she has ``grave concerns'' about the measure and its impact on tribal people. An American Indian of Chickasaw and Choctaw descent, Billy said the bill would affect her ability to communicate with tribal constituents in their ***native*** language.

``It would actually limit me from writing on official letterhead in any other language,'' she said following the meeting. Billy has introduced members of Oklahoma-based Indian tribes on the House floor using tribal languages and said she uses tribal language during debates when it is appropriate.

``How empowering is that?'' she said.

Her committee rejected two amendments filed by Terrill before passing the measure. Billy said Terrill did not meet with her in advance about his amendments, a common practice among state lawmakers.

``That was very disappointing and frustrating,'' Billy said. ``Had I known about them I would have been very willing to work with him.''

Terrill and a supporter of official English, Carol Helm of Immigration Reform for Oklahoma Now, had hoped to speak about the merits of the bill but said they were not given a chance.

``I think it is clear that Rep. Billy and I simply disagree on the merits of the issue, which is nothing unusual here at the state Capitol,'' Terrill said in a statement. ``What is unusual, however, is an elected member being prevented from speaking to any House committee about a bill's merit, or lack thereof.''

``If the committees don't hear from the citizens, then why are they sitting down there even conducting a committee meeting''? Helm said.

``There's just something wrong here,'' said Helm, who claimed 90 percent of Oklahomans want English as the state's official language. ``What bothers me is that they're not listening to the citizens. The only recourse we have is the ballot box.''

# Cheyenne, Arapaho Graduation Banquet 2009

*Submitted article*

This year our graduation banquet will be held on Wednesday May 6, 2009 at the Southwestern Oklahoma State University Ballroom in Weatherford, Okla.

The keynote speaker will be Mr. Robert Cook, who is president of the National Indian Education Association (NIEA). Master of Ceremonies will be Chance Rush. Each graduate will be invited to bring two guests.

High school seniors need to send a completed gaming application, a CDIB, and a letter from your school registrar stating you have enough credit hours to graduate with your Class of 2009. Once we have received the paperwork, your name will be added to the graduation list and you will receive an invitation to the graduation banquet. Graduates who have sent required documents in a timely manner may then be able to receive an incentive award for high school graduation at the graduation banquet.

College graduates need to send a letter from their college advisor, a CDIB, and a completed gaming application. The letter from theiir advisor should state the student will have met all requirements to receive a degree in May 2009. The letter should also state the type of degree you will be receiving (i.e., associate degree, bachelor degree, masters degree). Once we receive the paperwork, graduates will receive an invitation to the banquet. College graduates will not receive an incentive award until we have received an official college transcript with degree conferred, a Gaming-Higher Ed application, and a CDIB.

Gaming applications can be copied from our Web site www.c-a-tribes.org and go to programs, then to department of education and the gaming application should appear in a gray box area. BIA-Higher Education applications can also be copied from the same location. Contact the Gaming-Higher Education office for more information at (405) 422-7560 or wwhiteman@c-a-tribes.org. The toll free number is (800) 247-4612 x-27560. The fax number is (405) 262-5419.

If anyone has relatives or friends who are tribal members and will be graduating, please inform them of this information and ask them to call our office.

# Bureau of Indian Education Youth Leadership Challenge

The Bureau of Indian Education (BIE) is sponsoring the Youth Leadership Challenge 2009 from June 15 to 19, 2009 at Haskell Indian Nations University. The program will provide a rigorous schedule of instruction, events, challenges, recreation and social activities that are designed to create awareness and improve the knowledge base of young tribal members in the unique Nation to Nation relationship that Indian tribes have with the United States government.

The program is open to American Indian/Alaska Native students who will be entering their sophomore, junior or senior year during the fall 2009. Students from all BIE operated and funded schools are welcome to apply. Food and lodging will be provided. Travel to and from Haskell will be the responsibility of the participant or the participant's school or sponsoring organization. A total of 150 to 200 applicants will be approved to attend the challenge. Students that demonstrate leadership skills and those that need a little motivation are encouraged to apply.

The application and supporting materials must be received by May 1, 2009. Applications must be complete to be considered. Applicants that are selected will be notified no later than May 15, 2009. Submit applications to: Stephanie Birdwell, Deputy Director, Policy and Post Secondary, Bureau of Indian Education, 1849 C Street, NW; MS-3609 MIB Washington D.C. 20240. Questions about the Youth Leadership Challenge can be directed to Birdwell at (202) 208-4397 or via e-mail at: sbirdwell@bia.edu.

## Winners at Fort McDowell 25th anniversary powwow

*Submitted article*

The Fort McDowell powwow was held April 3, 4 and 5, 2009.

Senior adult men's fancy – Dwight White Buffalo – First place

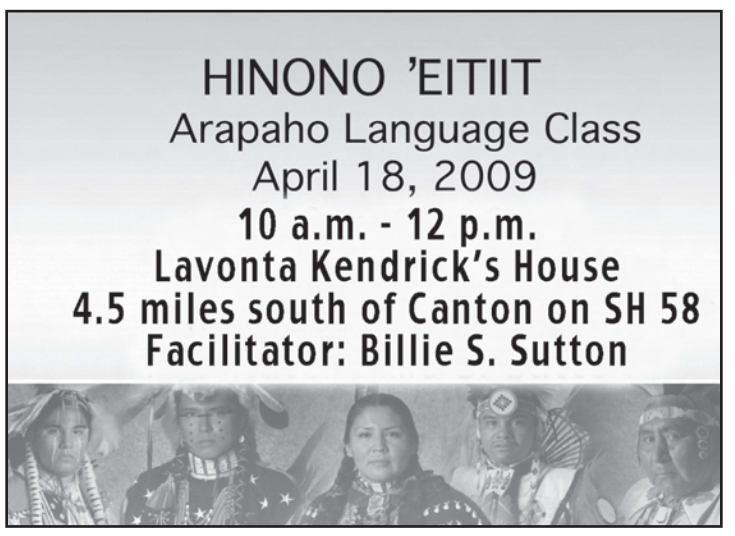
Junior adult men's fancy – Jr Jaurez – First place

Junior adult men's fancy – Carlos White Tail Mendivil – Second place

Junior women's southern buckskin - Michelle Flyingman – First place

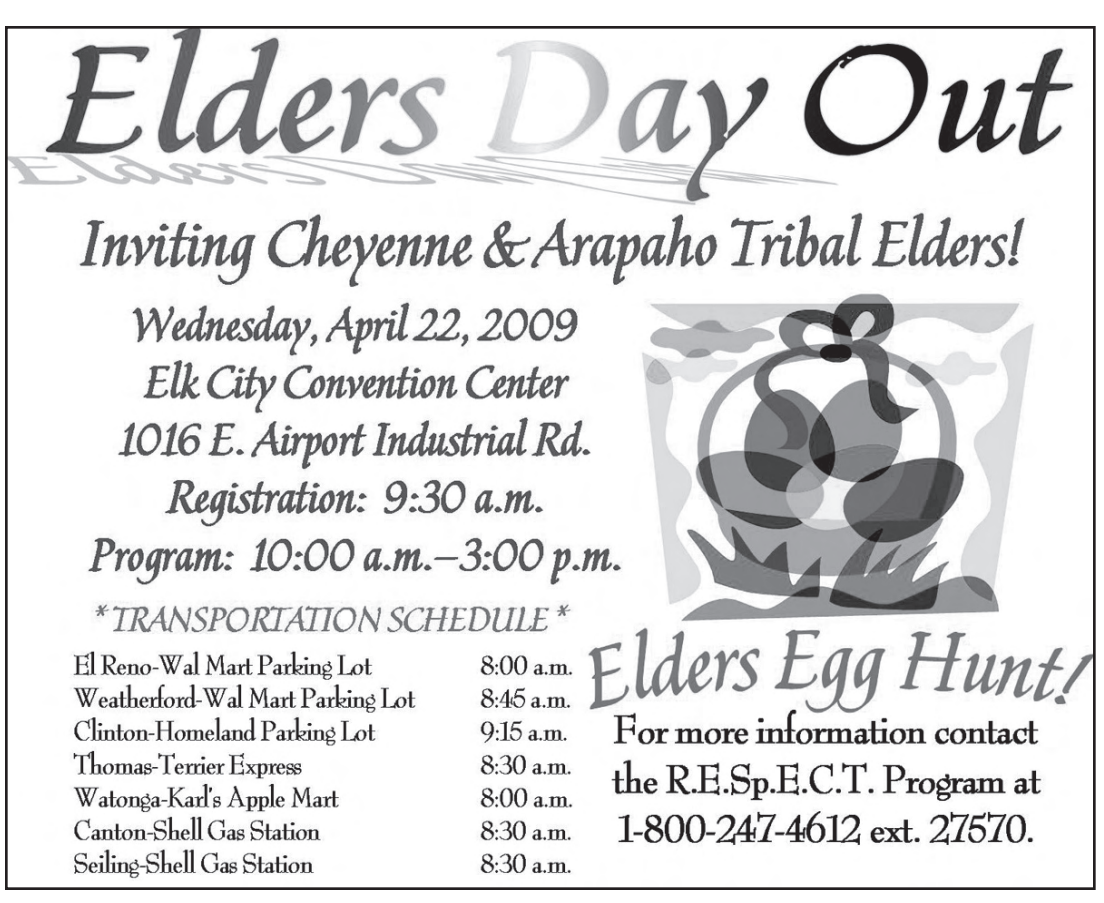
Junior women's southern buckskin – Sarah Fanman - Fifth place

Senior women's southern buckskin – Winnie White Tail-Mendivil – Fourth place.

The Cheyenne and Arapaho tribes
S.T.O.P (VAIW)
Violence Against Indian Women

(800) 247-0345 x27692 Coord. 370-1707
Advocate 615-9531



# Getting ready for summer time

*Submitted article*

Summer is almost here and now is the time to get out and start your exercise program to get ready for that swimsuit or just make everyday a little better by relieving stress. However you look at it everyone will need a little exercise in his or her life to help maintain a healthier lifestyle. Please remember if you are currently under a doctor's care, please speak with him or her before starting your exercise. Here are a few workout tips to help you.

The key with cardio, whether you're trying to lose body fat or stay fit is variety. Choosing different activities at varying lengths and intensities will help ensure that you work your body at all levels of endurance. Here are some ways you can use your THR zone to create a variety of workouts.

1.Interval training. With interval training, you'll alternate between low intensity exercise (like walking or jogging) and high intensity (sprinting or hill climbs) to burn calories and build endurance. Your intervals can be of any length, e.g. three minutes easy, one minute hard. Use your heart rate monitor along with perceived exertion to make sure you're working hard enough during your work sets. 2. Endurance training. Building endurance requires longer time spent exercising. For that reason, these workouts might be longer and slower, e.g. Forty-five minutes at a heart rate that matches level four-six. 3. Burning calories. To burn the most calories, you want to work at a higher intensity. As a result, these workouts might be shorter and more intense than endurance training. For these workouts, you want to keep your heart rate at a level six-eight throughout your workout.

Please note that we have two fitness centers, one in Watonga and one in Concho. Our Watonga hours are as follows: M-F 11 a.m.-6 p.m. Closed: Saturday and Sunday. Concho hours are M-Th 8 a.m. - 7 p.m. Friday 8 a.m.-5 p.m. Sat. 8 a.m.-1 p.m. Closed Sunday.

Our only requirement is that you fill out an application to use the fitness centers.

The information above is adapted from the following Web site: www.exercise.about.com

# President delivers fitness challenge

*OKC Area Indian Health Service*

Beginning May 1, 2009 President Barack Obama's Fitness Challenge Program will begin. The president's fitness challenge is not just for grade schoolers anymore. Maintaining activity levels of adults has become one of the nation's top priorities. Today, the president's challenge takes staying active beyond the school gym and into everyday life.

The goal is to increase physical activity, which will enable Americans to maintain mobility and limit disabling health problems throughout their lives.

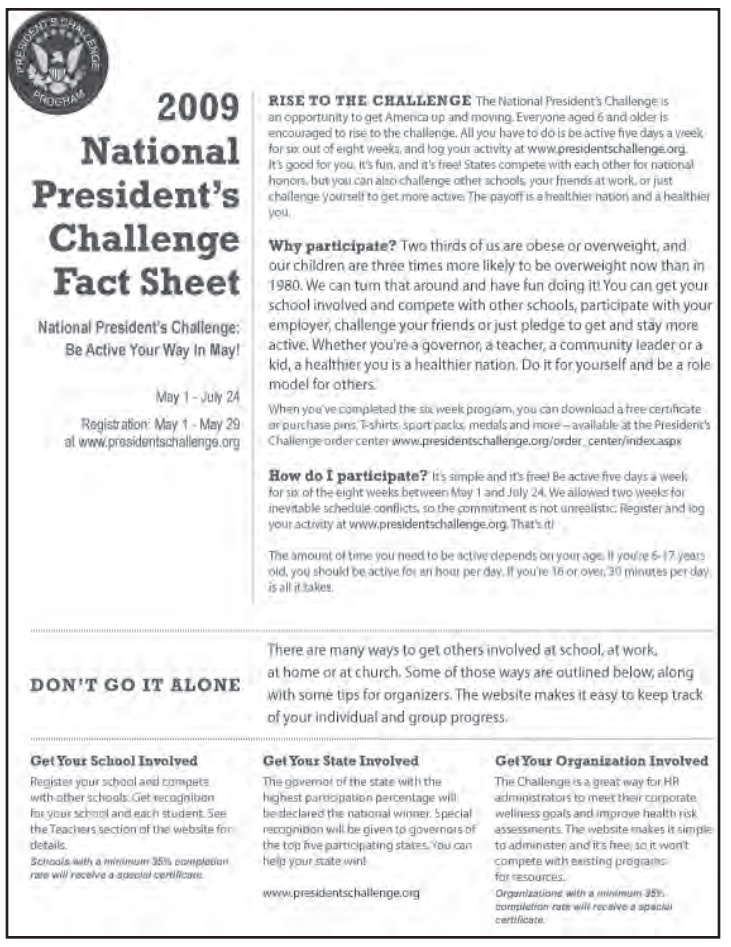
The Oklahoma City Area Indian Health Service wants to lead the way to a healthier nation. This initiative will bring awareness to physical fitness, introduce exercises to assess fitness levels, and inspire all of us to become healthier.

Register from May 1 to May 29 at www.presidentschallenge.org and get moving.

Sincerely,

CAPT Kevin D. Meeks, area director

**Cheyenne and Arapaho tribes**
(405) 262-0345 / (800) 247-4612



2009 National President's Challenge Fact Sheet

National President's Challenge: Be Active Your Way In May!

May 1 - July 24

Registration: May 1 - May 29 at www.presidentschallenge.org

**RISE TO THE CHALLENGE** The National President's Challenge is an opportunity to get America up and moving. Everyone aged 6 and older is encouraged to rise to the challenge. All you have to do is be active five days a week, for six out of eight weeks, and log your activity at www.presidentschallenge.org. It's good for you, it's fun, and it's free! States compete with each other for national honors, but you can also challenge other schools, your friends at work, or just challenge yourself to get more active. The payoff is a healthier nation and a healthier you.

**Why participate?** Two thirds of us are obese or overweight, and our children are three times more likely to be overweight now than in 1980. We can turn that around and have fun doing it! You can get your school involved and compete with other schools, participate with your employer, challenge your friends or just pledge to get and stay more active. Whether you're a governor, a teacher, a community leader or a kid, a healthier you is a healthier nation. Do it for yourself and be a role model for others.

When you've completed the six week program, you can download a free certificate or purchase pins, T-shirts, sport packs, medals and more – available at the President's Challenge order center www.presidentschallenge.org/order_center/index.aspx

**How do I participate?** It's simple and it's free! Be active five days a week for six of the eight weeks between May 1 and July 24. We allowed two weeks for inevitable schedule conflicts, so the commitment is not unrealistic. Register and log your activity at www.presidentschallenge.org. That's it!

The amount of time you need to be active depends on your age. If you're 6-17 years old, you should be active for an hour per day. If you're 18 or over, 30 minutes per day is all it takes.

**DON'T GO IT ALONE**

There are many ways to get others involved at school, at work, at home or at church. Some of those ways are outlined below, along with some tips for organizers. The website makes it easy to keep track of your individual and group progress.

**Get Your School Involved**
Register your school and compete with other schools. Get recognition for your school and each student. See the Teachers section of the website for details.
*Schools with a minimum 35% completion rate will receive a special certificate.*

**Get Your State Involved**
The governor of the state with the highest participation percentage will be declared the national winner. Special recognition will be given to governors of the top five participating states. You can help your state win!

www.presidentschallenge.org

**Get Your Organization Involved**
The Challenge is a great way for HR administrators to meet their corporate wellness goals and improve health risk assessments. The website makes it simple to administer and it's free, so it won't compete with existing programs for resources.
*Organizations with a minimum 35% completion rate will receive a special certificate.*

# National Parks in Kansas hold "I, Too, Am America" contest

*By U.S. Department of Interior, National Park Service*

All five national parks in Kansas are sponsoring the "I, Too, Am America" student contest. The contest is an outgrowth of the Ken Burns PBS series, "The National Parks: America's Best Idea." The six-part, 12-hour series is scheduled to air on PBS stations nationwide this September. Both the contest and series are supported with grants from the National Park Foundation and Evelyn and Walter Haas, Jr. Fund.

The contest is open to all seventh and eighth grade students in Kansas. As a way of engaging youth with their national parks, student contestants will select one of three mediums to tell how their personal or family story relates to a central theme of the parks. All entries must be received by May 8, 2009. For additional information contact Linda Rosenblum at (785) 354-4273 or go to http://www.nps.gov/brvb/forkids/npsks-contest.htm for contest instructions.

The five National Park Service units in Kansas are Brown v. Board of Education in Topeka, Fort Larned National Historic Site near Larned, Fort Scott National Historic Site in Fort Scott, Tallgrass Prairie National Preserve in the Flint Hills and Nicodemus National Historic Site in Nicodemus. Units in the National Park system are established by Congress or Presidential proclamation as superlative examples of our Nation's natural or cultural heritage to preserve their resources and unique stories for future generations.

Just as other units of the National Park system, our parks in Kansas also preserve the stories of nationally significant cultural and natural resources. Brown v. Board commemorates, through the renovated Monroe Elementary School, the pivotal decision by the United States Supreme Court ending racial segregation in public schools. Fort Larned NHS, the best preserved Indian Wars era military post on the Santa Fe Trail, tells the story of the Santa Fe Trail and Plains Indian Wars. Fort Scott NHS, is the scene of some of the most dramatic episodes in our country's growth … including Westward Expansion, "Bleeding Kansas" and the Civil War. Tallgrass Prairie National Preserve with its rolling hills and wide-open prairie vistas is the only unit of the National Park System dedicated to the rich natural and cultural history of the tallgrass prairie ecosystem. Nicodemus NHS interprets the historical role of the town of Nicodemus, with its several historic buildings, as the physical expression of African American participation in our Nation's post Civil War westward expansion to achieve social and economic self-determination.

PBS station KTWU in Topeka and the Kansas State Department of Education are partnering with the five National Parks to support the contest. Digital video cameras will be donated to each winner's school for the students use in telling their story on Kansas PBS stations, and other future school projects.

# EATING well for DIABETES

*By Kristie Purdy, MA, RD/LD*
*C&A Diabetes Wellness Program*

## Is white or wheat better for people with diabetes?

There are many options of breads available at supermarkets. To name a few, white, wheat, whole-wheat, whole-grain, rye, and sourdough are among these options. So what type of bread is the best choice when it comes to controlling blood sugar?

The truth is that most all bread of the same approximate size contains approximately the same amount of carbohydrates. It doesn't matter if the bread is white or wheat when it comes to controlling blood sugars. What does matter is the amount of bread consumed at one setting. One serving of bread is approximately one ounce, which contains 15 grams of carbohydrates. This serving size is the size of a typical slice of sandwich bread.

The number of carbohydrate choices a person with diabetes needs depends on body size, age, activity level, and weight management goals. In general, most females need about three to four carbohydrate choices (45 to 60 grams) at each meal and most men need about four to five carbohydrate choices (60 to 75 grams) at each meal. If you eat snacks, one to two carbohydrate choices (15 to 30 grams) are generally allowed. To determine specific carbohydrate goals, contact a registered dietitian to figure specific needs.

Although the debate between white vs. wheat is of no concern when taking into account the amount of carbohydrate and blood sugar control, whole-wheat is a much better option when it comes to an overall healthy diet.

Whole-wheat and whole-grain breads are those that have not be refined. Refining is a process that removes the bran and germ from the grain. The bran and germ are the part of the grain which contains fiber, vitamin E, and B vitamins. A diet high in fiber tends to make us feel fuller for a longer amount of time.

Fiber also helps our bowels to function properly, and to lower our risk for heart disease. Vitamin E has many antioxidant properties, which helps to fight many diseases, especially cancer and heart disease. B vitamins work to aid our immune and nervous system function, and helps with cell growth.

Finding whole-wheat bread can be somewhat confusing. Many of the brown or the multigrain breads available in the stores are not necessarily whole-grain. The brown color in the bread making it appear to be whole-wheat, may actually come from a caramel coloring.

To be sure you are buying true whole-wheat bread; the label must say "whole wheat." If the label only says "wheat," you are probably not getting 100 percent whole-wheat bread.

Be adventurous. Try adding other whole wheat and whole grain products in your diet. Many breakfast cereals contain whole grains. You may want to try whole-wheat bagels, whole-wheat English muffins, brown rice, whole-wheat spaghetti, or whole-wheat tortillas in your next meal or snack.

For questions concerning diabetes management, please contact the C-A Diabetes Wellness Program at (405) 422-7688.

## Reminder:

The deadline to submit information for the May 1, 2009 *Tribal Tribune* is April 23, 2009. All late submissions will be placed in the following issue, unless space is available. - Deadlines are on the 8th and 23rd of each month, unless the date falls on a weekend, then the deadline will be the Friday before. -

All copy submitted is requested to be sent electronically in Microsoft Word, if possible, without boxes around the text or hyperlinks. We are unable to open Publisher documents nor can we publish copyrighted material without permission.

*Thank you*

## *Southwest Chicken Tortilla Soup*

## Cooking with commods

1 cup onion, diced
2 cloves garlic, finely chopped
8 cups chicken broth (or vegetable)
1 3/4 cups diced tomatoes (drained if canned)
1 can garbanzo beans (aka. chick peas)
1/2 cup green chilies, diced (or 4 oz can)
1/2 cup lime juice (about 4 limes)
2 cups cooked diced chicken breast (left over chicken great for this, I use white and dark meat.)
2 tablespoons fresh cilantro, chopped
2 cups tortilla chip strips if available (or broken tortilla chips)

Directions
Put all except last two ingredients in crockpot. Let cook on low for 4-6 hours (or on high for 2-4 hours.) Add cilantro during last hour. Serve soup and add tortilla strips or broken tortilla chips to bowl.

# BRIEFS

**The National Forum on Native American Dropout Prevention Strategies**

April 19 - 22, 2009 at the Sheraton Crescent Hotel in Phoenix, Ariz. To register online visit www.dropoutprevention.org.

**Employee Compensation for Tribal Organizations and Enterprises**

April 28-29, 2009 in Albuquerque, N.M. To register online www.falmouthinstitute.com.

**Search Warrants for Tribal Law Enforcement Officers**

April 29, 2009 in Las Vegas, Nev. For mor information visit www.falmouthinstitute.com.

**Windpower 2009 Conference and Exhibition**

May 4 - 7, 2009, at the McCormick Place Convention Center in Chicago, Ill. Register at www.windpowerexpo.org.

**Oklahoma Native American Economic Development Conference**

May 4-5, 2009 at the Cherokee Casino Resort in Catoosa, Okla. For more information or to register visit www.pierconference.com.

**Southern Gaming Summit**

May 6-7, 2009 at the Mississippi Coast Coliseum and Convention Center in Biloxi, Miss. For more information visit www.sgsummit.com.

**Tenth annual IMN's Native American Finance Conference**

May 12-13, 2009 at the Venetian/Palazzo Conference Center in Las Vegas, Nev. For more information or to register call (212) 901-0506 or email marketing@imn.org.

**National American Indian Housing Council Annual Conference**

May 12-14, 2009 in New Orleans, La. For more information visit www.ournativecircle.org.

**The 30th National Indian and Native American Employment and Training Conference**

May 17 - 21, 2009 at the DoubleTree Hotel in Sacramento, Calif. Visit www.ninaetc.net for additional conference information.

**Sixth annual Construction in Indian Country International Conference**

May 19-20, 2009 at the Radisson Resort and Casino in Ft. Dowell, Ariz.

For more information visit www.construction.asu.edu or email ciic@asu.edu.

**National Native American 5K Championships**

May 23, 2009 in Albuquerque, N.M. To download race flyer and entry form visit www.nascsports.org or email Sports WarriorsTC@aol.com.

**Tribal Museum and Cultural Center Management**

May 18 - 20, 2009 in Albuquerque, N.M.

For more information or to register online visit www.falmouthinstitute.com.

**Fifth National Sexual Assault Response Team Training Conference-Our Community, Our Investment**

May 27 - 29, 2009 at the Westin in Seattle, Wash. Visit www.sartconference.com for more information.

CULTURAL CORNER

# Arapaho Economy, Social Organization

*By Abraham Pedro*

The horse, the bow and arrow, the lance, and later the gun, along with contrivances such as the pound and enclosure, were the principal means employed by the Arapaho in pursuing the buffalo and obtaining a livelihood.

When buffalo were found in great numbers on the plains east of the Rocky Mountains migrating with the seasons, small parties of single individuals were never permitted to chase the buffalo alone. During the months of late spring, summer and early fall, all hunting was of a communal nature.

During these months, the buffalo congregated in enormous herds, migrating along established routes to the richest pastures where they fattened themselves on fresh grass, coming into prime condition from June to August. But in the late autumn and winter when food was scarce and less nutritious, they scattered more widely, forming smaller herds, and were compelled to shift more frequently from place to place. The considerations affected not only hunting methods, but also the distribution of the Indian population hunting them. While there was every advantage in the formation of large groups in late spring, summer and early fall for organized attacks on the herds, in winter there was need for the separation of the Indian people into smaller groups scattered widely over the country.

As among other plains people, the smaller Arapaho units came together and formed tribal units only for that part of the year when abundant food and the opportunities for large scale communal hunting favored concentration. For the rest of the year, they were divided into a number of smaller groups. These smaller groups or bands were social and economic units—camp grounds adapted to the requirements of the winter.

Among the Arapaho, it was customary for the bands in winter to locate along the streams about five to thirty miles from each other, and form and enclosed "game preserve" between them.

For the winter seasons each band or camp group retired to a traditional tract of territory in which it had on or more favored sites. Sheltered valleys and hollows at the foothills if the mountains and along the streams, affording wood, water and game, were sought out as protection against the cold winters and severe snows and winds. Group hunting played an important part of the winter food quest although the groups formed were smaller than in summer and the buffalo were driven into pounds or enclosures large enough to hold a hundred head or more.

Scouts from the camps reconnoitered the established trails in the neighborhood on the lookout for buffalo. When a herd was reported in the vicinity of the camp, individual hunting was forbidden, lest the animals be prematurely driven off by the attacks of small parties, preventing thereby a large meat supply from being obtained for the whole group.

## Arapaho Social Organization

The distribution of the Arapaho population was considerably affected by ecological circumstances. While there was every advantage in the formation of large groups in summer for organized attacks on the great herds of buffalo that congregated on the open plains at that season, in winter there was a need for the people to scatter into smaller groups. The effective social and economic unit found among the Arapaho was the "band" camp, or coresident group. This group was one which maintained daily face to face contact.

Genealogy was bilateral or slightly patrilineal, but with matrilocal residence often identifying children with the mother's band. Changes in band affiliation were possible, and a family might return to the father's band or join another one.

The remnants of the camp group that had suffered a misfortune or a man who had quarreled violently with his relatives might join another band. Since habitual residence and participation in band affairs was the only requirement for membership, such newcomers soon became members and were eligible to rise to positions of leadership in the band.

Thus, the bands of the Arapaho were essentially camp groups of relatives, either in the male or female line, but often including connections by marriage. Each band had a specific name and each functioned as a political, social and economic unit for much of the year under its own leaders.

The tribal names and "clans" recognized for the Southern Arapaho are centered on the district areas and families associated with each of these areas:

- Canton: Bear Faces
- Calumet: Greasy Leggings Men
- Geary: Roaming Horse People, and or Red River men
- Colony: Falling-off-the-Horse Men

However, the tribe, families, historians, and ethnologists all have varying interpretations for each of these names and communities.

The Arapaho were further divided into a series of "societies" which had military, social and ceremonial functions. These societies operated when all the bands united for communal activities in the summer, and probably within the bands during the year as well.

The societies were divided by age groups among the men, and were concerned with the important activities of protection, war, buffalo hunts, and tribal ceremonies. Membership in the societies cross-cut band membership. There was one society exclusively for women called the "Buffalo society" That functioned apart from the men's societies. Since I am not a lady, I shall not say much more about it, other than they were responsible for the creation of various ceremonial items used, such as a baby's first cradleboard, or the navel pouch, or a man's ceremonial buffalo robe, or, contemporarily, a beaded belt for ceremonial usage.

Below lists the Arapaho Men's Society's as follows:

- **Nouunenno: Kit Foxes:** Young boys called buffalo calves entered and this was for young men and functioned more to prepare young men for the responsibilities of manhood. As they entered this, they became more "useful" these young men had no paraphernalia that they wore, but, they did have grandfathers in this lodge who taught them things. Jesse RowLodge is quoted as this lodges' functions were much analogous to the modern day "Boy Scouts."
- **Ho3o'ohuuho': Star Lodge:** This society was not ceremonial in essence, and pertained towards men in their late teens and early twenties. They generally were the assistantships to the higher lodges around ceremonies, and they held a dance that they did in the open with the only paraphernalia they held: gourd rattles. This was later revived in the 60's and was known as the "Star Hawk Society," though in recent years is not active. Tribal legends also say that the Gourd Dance society done by our southern allies, the Kiowa were largely influenced by this society.
- **Hiice'eexo'oowu': Tomahawk, or Clubboard Lodge:** For men in their early twenties, this was the first society that was maintained by a "vow," and had ceremonial understandings behind this. They were named for their regalia, a flat board, sometimes carved into the shape of a horse. With this weapon, at the opening of a war, it was their responsibility to dash forward, hit the enemies with these, and to return. They were the scouts, the fastest society, and, also, upon threatening danger, were expected to fight to the death at one spot, until told otherwise by their superiors, or the threat was dissolved.
- **Biitoh'oowu': Spear Lodge:** Men in their thirties, the members were known for holding the crook lance that had a number of feathers. They functioned as the "military-police" of the camps, they were known as the "law." This society is typified by Thunder by: "Quiet, Slow to anger, and unmoved by external conditions, but, when moved, is exceedingly fierce." Today, it is said in our tribal legends that the Apache tribe's lances were originally given to them by the Arapaho.
- **Hohooko'oowu': Crazy Lodge:** men in the height of middle age kept order in this society, and were known for doing everything "backwards" during their ceremonial activities. They did not go to war, but did do extensive consulting with the lower ranks for strategy and effectiveness. Their ceremonial regalia included a crown and cape decorated with owl feathers, symbolizing the right they had to maintain ceremonial law and order, "or else," signifying that at this stage, they had control over the life movement itself. The ceremony that was performed by this society included the members walking through fire, and other behavior that technically isn't done by "normal people"
- **He3owo'oowu':Dog Men:** For men fifty and over, this society was typified by the values of purity, comfort and quietude. There were no weapons associated in this lodge, and the men at this age were concerned with "giving back" to the younger societies, knowledge, wisdom, and material gifts.

They were the last to break or make camp, always traveled behind. If any orphans or women fell behind, it was their duty to give up their horses and accommodations to them. In the face of personal threats, they did not move, but had younger others move for them. They did not fight in battle, but went to the battle field and made critical decisions. They were the only ones who could call to attack, and also to retreat. As they and other succeeding societies got older into the fourth stage of life, these men began to paint red every day, the paint associated with the maturity of "Arapaho-ness" that only elders possess. At this point, the gender distinctions also began to break down. Traditionally, chiefs were picked from the dog company, and were a function of age grade status, war experiences, and personal qualities.

- **Hinono'oowu: Stoic Lodge:** The name roughly translates and is also the root word for the Arapaho tribe: Hinono'ei, which also could come from the word for "red paint:" due to the fact that this lodge's members painted themselves red completely as, at this stage, a person could be considered a complete human being. The only ascetic paraphernalia that they had was simply a buffalo robe, and a rattle. Young men were not permitted around this lodge. As one became this type of elder, public expression declined, and they entered a more spiritual realm, they also lost any semblance of social rank or differentiation that previous lodges had. As this happened, out of respect for their status, elders were This was the collection of elders that maintained and were responsible for the bundles, the old Man Pipe, the Sacred Wheel and everything that goes with them. Today, they are represent in the Arapaho Council of Elders.
- **Beesnenitee: The Seven Water Pouring Old Men:** these men symbolized the seven directions, and spirits of the creation itself, camped in the center, and were largely responsible for the direction of the ceremonial life. The name "Beesnenitee" has a direct meaning of "big person" of what they are, in the lodges. As elders, they are recognized at "having reached it," and about to return to it. Because of this closeness with the end of the fourth hill of life, they are symbolically close to the youngest generation of our people. That is also why traditionally, grandchildren are considered closest to their grandparents even than the parents. The Seven Water Sprinkling old men are represent of the most sacred, the most precious and loving of family memories, of the things that really count in life. This lodge, revived in the 1960s, today, they are known as the Four Old Men.

Thus, the societies functioned to maintain a social equilibrium amongst the tribe through inter-exchange of material goods, services, and relationships. Through this, this led to the ceremonial movements that occurred throughout the tribe.

Though many of the old lodge's ways were not passed down due to inconvenient circumstance, and also the prevailing belief that the youth would not be able to live up to the old manners, there still is many material remnants spread out amongst many of the tribal communities, families, and also the southern allied tribes to the Arapaho people.

What we have left is still much more than we have lost, since through our traditional teachings and ceremonies, we still get what we ask for. The teachings represent in our societies continues today in the manner in which we conduct ourselves.

*Note: Information gleaned from various sources: "The Four Hills Of Life by Jeffrey Anderson; "The Arapaho" by Al Kroeber, The Arapahoes-our people" by Virginia Trenholm, Traditions of the Arapaho by Al Kroeber, "Arapaho Politics" by Loretta Fowler, Generous allowances by the Arapaho Language and Culture Commission, oral accounts, Transcribed recordings of various elders at the OU Doris Duke collection at: http://www.digital.libraries.ou.edu/whc/duke/*

Next edition: Arapaho Area of Occupation, and Initial Contemporary History part I

# CALENDAR of Events

**Apache Rattlesnake Festival**

April 16-19, 2009 on Main Street in Apache, Okla. Powwow, carnival and flea market. For more information call (580) 588-2880.

**Partnership for Indian Education 2009 Conference**

April 17, 2009 at the Embassy Suites in Norman, Okla. For more information visit www.indianeducation.org.

**Caddo Nation Head Start Benefit Powwow**

April 18, 2009 at the Oklahoma Street Gym in Anadarko, Okla. For more information conact Patty Leemhuis (405) 656-2344 ext. 257 or email pleemhuis@caddonation.org.

**Three-on-three basketball tournament**

April 18, 2009 at the Claude Cox Ominplex in Okmulgee, Okla. Entry fee is $60. To register, call Andy Proctor at (918) 695-4460 or Erick Starr at (918) 752-7336. Deadline to enter is 5 p.m. April 17, 2009.

**Oklahoma City community listening meeting**

At 6 p.m. April 21, 2009 at the Clarion Hotel.

**The 38th annual Trail of Tears Art Show and Sale**

April 25-May 17, 2009 at the Cherokee Heritage Center in Tahlequah, Okla. For more information visit www.cherokeeheritage.org or toll free (888) 999-6007.

**Fourth annual Dr. Perry A. Klaussen Hoops for Health Tournament**

April 25, 2009 in Oklahoma City. The entry fee is $150 with the winning team grand prize of $2000 for first / $1000 for second /$500 for third. In addition to the basketball tourney (3-3) there is a slam-dunk contest with a prize of $250 and also a three-point shootout with a prize of $250. For more information, visit www.coinsaccess.org or call (405) 524-8100 ext 100.

**Geary community listening meeting**

At 6 p.m. April 28, 2009 at the Geary Community Bldg.

**Comanche Nation College Spring Powwow**

May 2, 2009 Comanche Nation Complex, Lawton, Okla. Noon-2 p.m. gourd dance, 2-5 p.m. contests and intertribal dancing, 5-6 p.m. supper,7-? p.m. contests and intertribal dancing. For more information, call (580) 591-0203.

**Bixby High School Indian Heritage Club Sixth annual powwow**

May 2, 2009. Gourd dancing from 3 to 5:30 p.m., dinner from 5:30 to 6:30 p.m.; grand entry/intertribal dancing from 6:30 to 9:30 p.m. For more information contact Tina Francis at (918) 366-2335.

**Jandra Levi honor, benefit dance**

May 2, 2009 Concho Community Hall in Concho, Okla. Supper at 5 p.m., gourd dance to follow, grand entry at 7:30 p.m. All proceeds will go towards her upcoming basketball tournament expenses. For more information, call Christine Levi at (405) 388-9136 or jan_n_chris@att.blackberry.net.

**The 2009 Cheyenne and Arapaho tribes Graduation Banquet**

May 6, 2009 at the Southwestern Oklahoma State University Ballroom in Weatherford, Okla. For more information contact Wanda Whiteman (800) 247-4612 ext. 27560.

**Haskell Fast Pitch Tournament**

The 15th annual Haskell Commencement Indian Men's and Women's Fast Pitch Tournament will be held May 9 and 10, 2009 at the Clinton Lake Sports Complex in Lawrence, Kan. For more information, contact Sherry Girty at (785) 979-5501.

**The North Family and Descendants Reunion**

May 10, 2009 at the old Homeplace in Geary, Okla. For more information contact Roderick Sweezy, (405) 884-2536, Norma Black, (405) 262-1258, or Deborah Youngbull, (405) 884-2762.

**Myrtle Wood 88th birthday, Mother's Day dance**

May 10, 2009 at Concho Community Hall in Concho, Okla. Supper at 5 p.m. with dance to follow. Vendors' welcome.

**Special Blood Drive**

For twins Presley Faith and Kylee Hope Stewart on May 13, 2009 at the Community Building in Concho, Okla. For more information, call Irene Deer at (405) 740-1492.

**Sidney Lauren Jessepe graduation honor dance**

May 22, 2009 at Hammon Community Hall. Supper at 5 p.m. with dance to follow. For more information, call Carol at (580) 772-2676, Jo at (580) 890-9267 or Rose at (785) 966-2670.

**Joscelyn Rose Tapaha graduation dance**

May 24, 2009 at the Fonda Community Hall. Meal served from 12:30 to 1:30 p.m. with the dance to follow. Tapaha is a Seiling High School senior and will graduate on May 23, 2009.

**Calumet High School 2009 graduates honor dance**

May 24, 2009 at the Concho Community Hall in Concho, Okla. Gourd dancing at 2 p.m., and meal at 5 p.m. with dancing to follow.

**Oakerhater Center Art Camp**

June 9-12, 2009. For children in ninth-12th grade. Explore Native American art with artists from around the state. Registration deadline is May 1, 2009. For more information contact Jim Kee-Rees for information and registration at (405) 974-0024.

**TRIBAL TRIBUNE DEADLINES**

**The 8th and 23rd of each month.**

# Cheyenne, Arapaho tribes media studio urges TV viewers to gear up for the conversion to all-digital television

*Submitted article*

June 12, 2009 has been set as the deadline for the digital transition by the U.S. Congress. After that date, most TV broadcasting will be digital. For viewers who have one or more televisions that receive free over-the-air programming (with a roof-top antenna or "rabbit ears" on the TV), the type of TV you own is very important. A digital television (a TV with an internal digital tuner) will allow you to continue to watch free over-the-air programming after June 12, 2009.

However, if you have an analog television, you will need a digital-to-analog converter box to continue to watch broadcast television on that set. This converter box will also enable you to see any additional multicast programming that your local stations are offering.

To help consumers with the DTV transition, the government established the Digital-to-Analog Converter Box Coupon Program. The National Telecommunications and Information Administration (NTIA), a part of the Department of Commerce, administers this program. Every U.S. household is eligible to receive up to two coupons, worth $40 each, toward the purchase of eligible digital-to-analog converter boxes. You will be able to request the coupons beginning in January 2008.

The coupons may only be used for eligible converter boxes sold at participating consumer electronics retailers, and the coupons must be used at the time of purchase. (Please note these coupons will expire 90 days after mailing).

Manufacturers estimate that digital-to-analog converter boxes will sell from $40 to $70 each. This is a one-time cost. For more information on the Digital-to-Analog Converter Box Coupon Program, visit the NTIA's Web site at www.dtv2009.gov, or call (888) 388-2009.

If you are a cable or satellite customer, you need to check with your service provider to be assured of a smooth transition after June 12, 2009. Why is the country converting to digital? Digital broadcasting allows stations to offer improved picture and sound quality, and digital is much more efficient than analog.

For example, rather than being limited to providing one analog program, a broadcaster is able to offer a super sharp "high definition" (HD) digital program or multiple "standard definition" (SD) digital programs simultaneously through a process called "multicasting."

Multicasting allows broadcast stations to offer several channels of digital programming at the same time, using the same amount of spectrum required for one analog program. Further, DTV can provide interactive video and data services that are not possible with analog technology.

An important benefit of the switch to all-digital broadcasting is that it will free up parts of the valuable broadcast spectrum for public safety communications (such as police, fire departments, and rescue squads).

Also, some of the spectrum will be auctioned to companies that will be able to provide consumers with more advanced wireless services (such as wireless broadband). There are many sources of information about the digital transition but one of the best is www.dtv.gov, or calling (888) CALL-FCC. You can get information on what DTV is, questions consumers should ask when purchasing new television sets, what programs are available in DTV, and much more.

So, come and learn about the digital transition. Don't let your television go dark after June 12, 2009.

For more information about the DTV transition, go to www.dtv.gov or contact the FCC by e-mailing dtvinfo@fcc.gov; calling (888) CALL-FCC (1-888-225-5322) or by TTY at (888) TELL-FCC (1-888-835-5322).

# Four arrested in killings of eagles, other protected birds

*From U.S. Fish, Wildlife Service*

Undercover investigation reveals significant black market for feathers and other bird parts. Four men have been arrested by special agents of the U.S. Fish and Wildlife Service as the result of an undercover investigation into the illegal killing and trade of bald and golden eagles and other protected birds, as well as their feathers and parts, the Justice Department and the Fish and Wildlife Service announced. The men are charged with alleged violations of the Bald and Golden Eagle Protection Act, the Migratory Bird Treaty Act, and the Lacey Act.

Arrested were Ricky Sam Wahchumwah, of Granger, Wash., Alfred L. Hawk Jr., of White Swan, Wash., William Wahsise, also of White Swan, Wash., and Reginald Dale Akeen, also known as J.J. Lonelodge, of Anadarko, Okla. The charging documents allege the individuals were involved in killing eagles and selling feathers and other bird parts in violation of federal law.

According to an affidavit filed along with the complaints, special agents working undercover were able to document the sales of protected migratory bird parts. One complaint alleges that a single covert purchase from Hawk Jr. yielded a bald eagle tail, two golden eagle tails, one set of golden eagle wings, four red-shafted northern flicker tails, four rough-legged hawk tails, and two northern harrier tails for a total of $3,000. According to the documents, Hawk, Jr. and Wahsise allegedly hunted and killed three bald eagles the morning of the sale, by sitting near some wild horses killed to bait and attract eagles. A third complaint alleges that Wahchumwah sold one golden eagle tail in violation of the law. The sworn affidavit accompanying the complaint states Wahchumwah sold the tail to an undercover special agent for $500. A fourth complaint, filed in the District of Oregon, alleges Akeen made several sales to an undercover agent, including two fans made from juvenile golden eagle feathers worth over $3,000.

"As with so many instances regarding the conservation and use of our natural resources, the illegal actions of a few selfish individuals have the potential to hurt the interests of the majority of people who respect the resource," Paul Chang, Special Agent in Charge of Law Enforcement for the Service's Pacific Region, said. "It is alarming that eagles, sacred to many, could be at risk because of the illegal greed-driven actions of relatively few individuals."

For example, a recent survey of 129 historic golden eagle nesting sites in Washington revealed that only 48 are currently occupied. Of those, only half are producing young.

Eagles and other protected migratory birds are viewed as sacred in many Native American cultures and the feathers of the birds are central to religious and spiritual Native American customs. By law, enrolled members of federally recognized Native American tribes are entitled to obtain permits to possess eagle parts for religious purposes but federal law strictly prohibits the sale of eagles or their feathers and parts under any circumstance. The Fish and Wildlife Service operates the National Eagle Repository, which collects eagles that die naturally, by accident or other means to supply enrolled members of federally recognized tribes with eagle parts for religious use. The service has worked to increase the number of salvaged eagles sent to the repository and make it easier to send birds to the facility by providing shipping materials at no charge. The repository obtains eagles from state and federal agencies as well as zoos.

The agency encourages anyone who finds an eagle carcass or eagle feathers or other parts to contact a Fish and Wildlife Service law enforcement office.

The U.S. Fish and Wildlife Service is the principal federal agency responsible for conserving, protecting and enhancing fish, wildlife and plants and their habitats for the continuing benefit of the American people.

*See eagles, page 10*

## El Reno Indian Baptist Church Revival

*Submitted article*

The El Reno Indian Baptist Church will host the Spring Revival at 7 p.m. April 19-22, 2009. The evangelist will be Emerson Falls. Falls is president of the Baptist General Convention of Oklahoma, the first Native American to hold the position, in the history of the Southern Baptist denomination. He is the pastor of Glorietta Baptist Church in Oklahoma City. Music leader will be Pam Wesley of Glorietta Baptist Church. Pianist will be Jan Gates of El Reno Indian Baptist Church. Youth night will be Sunday evening. The church is at 109 East Arapaho, El Reno. The church van will be available if someone needs a ride. Please call by 5 p.m. The phone number is 262-2680 and 262-6929. The public is invited to attend.

CHEYENNE-ARAPAHO TRIBES OF OKLAHOMA FILED IN THE TRIBAL COURT MAR 23 2009 DOCKET____PAGE____ FILM____IMAGE____ COURT CLERK DEPUTY

**IN THE TRIBAL COURT OF THE CHEYENNE AND ARAPAHO TRIBES OF OKLAHOMA P.O. BOX 102 CONCHO, OKLAHOMA 73022**

**In the Matter of the Adoption Of: FRANKY JAMES LEFTHAND DOB: 02-08-2002 SSN: 440-17-9597 A Minor Child** Case No.: JFA-2009-0001

**NOTICE BY PUBLICATION**

**TO: The Biological Father of FRANKY LEFTHAND -including but not limited to potential father DAVID TAYLOR ROGERS**

TAKE NOTICE that an Application to Terminate your Parental Rights and a Petition for Adoption have been filed in the above-styled case. Said Motion and Petition are set for hearing on **May 7, 2009 at 9:00 AM**. You have the right to appear in court and present evidence as to why said motion and petition should not be granted. Further, you have the right to be represented by counsel on the above date.

You must appear before the honorable Judge Smith in the above named Court on the 7th day of May, 2009 at 9:00 AM or a Default Judgment may be entered against you and your rights to the above named juvenile may be terminated.

Bob A. Smith
The Honorable Bob Smith

Edward Kelley, Bar # 21526
1705 S Van Buren
Enid, Oklahoma 73703
Telephone: (580) 242-8462
Facsimile: (580) 242-8466
Attorney for Petitioner

CHEYENNE-ARAPAHO TRIBES OF OKLAHOMA FILED IN THE TRIAL COURT MAR 19 2009 DOCKET____PAGE____ FILM____IMAGE____ COURT CLERK DEPUTY

**IN THE TRIAL COURT CHEYENNE AND ARAPAHO TRIBES P.O. BOX 102 CONCHO, OKLAHOMA 73022**

In The Matter Of The Application Of: GLADYS JEAN NOWLIN DOB: 02-20-60 ROLL #5487 To Change Her Name Case No: CIV-2009-0050

**NOTICE BY PUBLICATION**

TAKE NOTICE, that Gladys Jean Nowlin has filed in this Court a Petition For Name Change, as follows, to wit: from Gladys Jean Nowlin to see3tei Waasana Lumpmouth Nowlin and that the same will be heard by the Cheyenne and Arapaho Trial Court of Concho, Oklahoma in the Courthouse located at 700 Black Kettle Boulevard, P.O. Box 102, Concho, Oklahoma, 73022, on the 21ST day of APRIL, 2009 at 9:00 A.M. and any written protest may be filed in the case, prior to the date set for the hearing.

Issued this 19th day of March, 2009.

Patty Bell, Court Clerk
Cheyenne and Arapaho Trial Court

Petitioner:
Gladys J. Nowlin
P.O. Box 84
Colony, OK 73021

CHEYENNE-ARAPAHO TRIBES OF OKLAHOMA FILED MAR 31 2009 DOCKET____PAGE____ FILM____IMAGE____ COURT CLERK DEPUTY

**IN THE TRIAL COURT CHEYENNE AND ARAPAHO TRIBES P.O. BOX 102 CONCHO, OKLAHOMA 73022 JUVENILE DIVISION**

The Cheyenne and Arapaho Tribes:
In The Matter Of: N.W., DOB: 06-09-02, a minor child, and concerning: Edwina Fire, Mother and Walter Fire, Father

CASE NO. JFJ-2006-0016
NOTICE OF PETITION TO TERMINATE PARENTAL RIGHTS

The Cheyenne and Arapaho Tribes To: Edwina Fire
Residence, Address, and Whereabouts Unknown

Walter Fire
Residence, Address, and Whereabouts Unknown

YOU ARE HEREBY NOTIFIED that a Petition To Terminate Parental Rights has been filed in this Court in the above styled and numbered case stating that you are the natural parents of the above-named child.

YOU ARE HEREBY NOTIFIED that this case is set for HEARING bythe Court on the 7th day of May, 2009, at 9:00 a.m., in the Trial Court for the Cheyenne and Arapaho Tribes, Juvenile Division, in the city of Concho, Oklahoma.

YOU ARE FURTHER NOTIFIED that the purpose of the hearing is for the Court to determine findings of fact in this case.

YOU ARE THEREFORE NOTIFIED THAT THE COURT WILL CONDUCT THE HEARING TO DETERMINE THE FINDINGS OF FACT IN THIS CASE AT THE TIME AND PLACE ABOVE SHOWN WHERE YOU HAVE THE RIGHT TO BE PRESENT, TO BE REPRESENTED BY COUNSEL, AND HAVE AN OPPORTUNITY TO BE HEARD AT SAID TIME AND PLACE INCLUDING THE RIGHT TO OBJECT AND TO PRESENT A DEFENSE TO THE RECOMMENDATIONS; IF YOU FAIL TO APPEAR, THE HEARING WILL PROCEED ON THE ABOVE DATE AND TIME OR ON SUBSEQUENT DATES WITHOUT FURTHER NOTICE TO YOU, THE ALLEGATIONS IN ANY MOTIONS MAY BE TAKEN AS TRUE, THE CHILD'S LEGAL STATUS MAY BE DETERMINED, THE CHILD MAY BE MADE A WARD OF THE COURT, CUSTODY OF THE CHILD MAY BE PLACED WITH A THIRD PARTY, AND YOUR PARENTAL RIGHTS MAY BE TERMINATED IN REGARDS TO THE ABOVE-NAMED CHILD

Dated this 31st day of March, 2009.

Patty Bell, Court Clerk
Cheyenne and Arapaho Trial Court
Juvenile Division

CHEYENNE-ARAPAHO TRIBES OF OKLAHOMA FILED IN THE TRIAL COURT MAR 30 2009 DOCKET____PAGE____ FILM____IMAGE____ COURT CLERK DEPUTY

**IN THE TRIAL COURT CHEYENNE AND ARAPAHO TRIBES POST OFFICE BOX 102 CONCHO, OKLAHOMA 73022**

LOCAL LOAN CO., Plaintiff
vs.
ROBERT C. SANKEY, Defendant
Case No: CIV-2004-0037

**ORDER OF CITATION**

**NOW**, on this 22nd day of December, 2008, this matter came on to be heard upon the verified Application of the Plaintiff for an Order commanding **ROBERT C. SANKEY**, to appear before this Court, and to show cause why he should not be punished as for contempt for and on account of his refusal to obey the Order and Judgment of this Court which was entered on the 15th day of January, 2008, and the Court, being fully advised upon the showing made, finds that said Order should issue.

IT **IS THEREFORE ORDERED** by the Trial Court of the Cheyenne and Arapaho Tribes that said **ROBERT C. SANKEY**, Defendant is to appear before this Court on the **12TH** day of **MAY**, 2009, at **9:00** o'clock a.m., in the courtroom of the Trial Courthouse, Concho, Oklahoma, and show cause why he should not be punished for contempt of court. Failure to appear at the scheduled hearing may result in the issuance of a bench warrant for your arrest. Failure to appear may also result in the interception of the Defendant's Per Capita payments to satisfy the judgment amount of $260.45 plus accruing interest and court costs due to Plaintiff.

**SO ORDERED.**

Bob A. Smith
Chief Judge Bob A. Smith
Cheyenne and Arapaho Trial Court

CHEYENNE-ARAPAHO TRIBES OF OKLAHOMA FILED IN THE TRIAL COURT APR 08 2009 DOCKET____PAGE____ FILM____IMAGE____ COURT CLERK DEPUTY

**IN THE TRIAL COURT CHEYENNE AND ARAPAHO TRIBES P.O. BOX 102 CONCHO, OKLAHOMA 73022**

In The Matter Of The Guardianship Of: A. D. K. DOB: 08-09-95 ROLL #12560 A Minor Child Case No: PG-2009-0014

**NOTICE BY PUBLICATION**

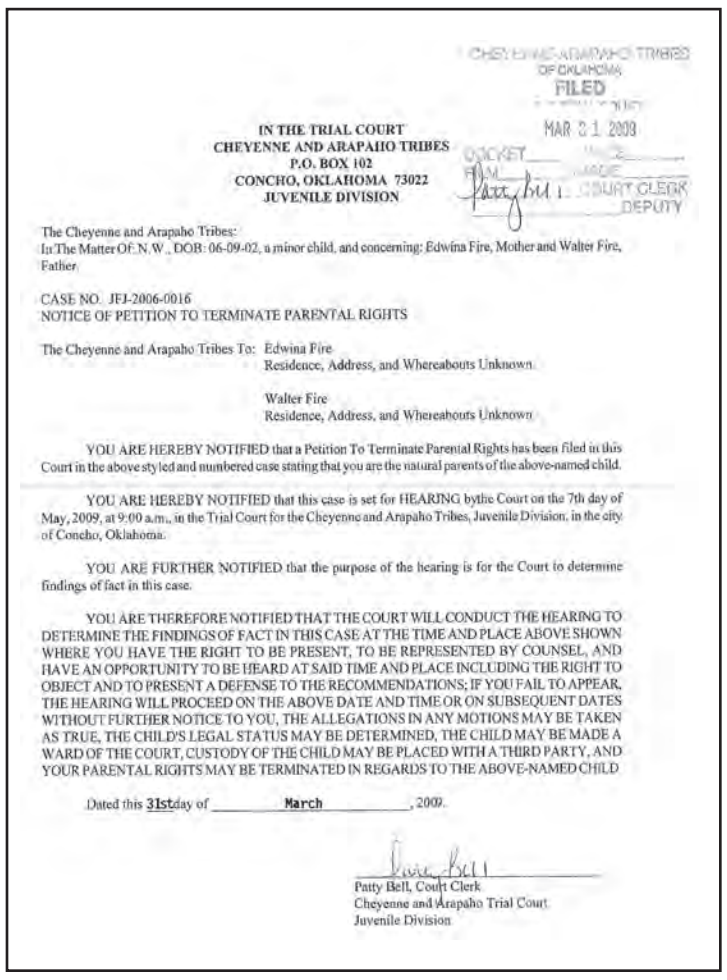
The Cheyenne and Arapaho Tribes to: CHESTER OLD BEAR

You are hereby notified that Imogene Herrdon has filed in this Court a Petition For Appointment Of Guardian of the person and/or estate of A. D. K., a minor child, and that on April 8, 2009, the petitioner, Imogene Herndon was granted temporary guardianship of the minor child and that said Petition is hereby set for a Hearing to be heard in the Courtroom of said Trial Court of the Cheyenne and Arapaho Tribes, 700 Black Kettle Boulevard, Concho, Oklahoma, on the 23RD day of APRIL, 2009 at 9:00 A.M., at which time you may appear and show cause, if any you have, why said Guardianship should not be granted.

Dated this 8th day of April, 2009.

Patty Bell, Court Clerk
Cheyenne and Arapaho Trial Court

Petitioner:
Imogene Herndon
Box 641
Cheyenne, OK 73628



ECONOMIC DEVELOPMENTS

# Native American Church building

*Submitted article*

The original vent hood installed in the Native American Church building was not a commercial vent hood.

Since it was not designed for the commercial stove it warped and was no longer usable.

On Feb. 6, 2009 a contractor site visit was performed. Two contractors examined the facility and provided quotes for the installation of a commercial vent hood. A third contractor was invited but did not attend since they would not be able to start fabrication work until March.

The procurement department issued a purchase order on Feb. 13, 2009.

The commercial vent hood had to be custom fabricated to fit above the stove. The fabrication process was completed on Friday, April 3, 2009.

The contractor started work the next Monday and completed the installation on Wednesday, April 8, 2009. Economic Development Construction Foreman Willie Beard and his crew performed all the prep work and installed the cabinets and the gas line for the stove.

The cooking area is now complete with a fire suppression system comparable to the systems installed in restaurants and cafeteria facilities.

*Courtesy photos*

# Clinton senior citizens center

*Submitted article*

At a recent directors meeting it was brought to our attention that the center had electrical issues that needed to be addressed. Ester Rivers stated the lighting in the dining and cooking area was insufficient.

During the initial inspection by Jerry Woods, Albert BringingGood and Sam Bear it was determined that numerous light fixtures needed repair. After further review by Charles J. Williams, EDEV director, and Larry Scott, construction manager, the work needed to be done immediately. Not only for the safety of the senior citizens, but also for the cooking staff.

EDEV installed over 100 lights and replaced the ballast as needed. This project was started Friday April 3, 2009 and completed on Thursday April 9, 2009.

Williams would like to thank all the senior citizens and the employees of the center for their patience during the installation.

# From the Director:

*Submitted article*

Over the past few months EDEV staff has become more and more relied upon to perform an array of duties. They have met the challenges head on and have completed everything laid in front of them. I am proud of all our employees and every tribal member should feel the same way.

Please keep an eye on our column to watch for up coming business enterprises, projects, and job openings. My main goal is to employ our tribal members, keep our tribal members informed, and create good solid businesses for our future. I feel that we need to lay the ground work now for our children. I am very appreciative that I have been given the opportunity to serve the tribes and I am very proud and extremely lucky to have the staff of EDEV. Nia'ish.

# Geary Community Nursing Home

An Enterprise of the Cheyenne and Arapaho tribes

720 N. Galena, PO Box 47, Geary, OK. 73040 - (405) 884-5440, Fax (405) 884-2749

*Submitted article*

Our current census is eight, we continue to receive inquiries and are ready to admit more residents.

We have several activities going on in April. We colored Easter eggs on April 7, 2009. We had 36 kindergarten kids hunt eggs on April 10, 2009.

One of the craft projects for this month was making Easter bunnies. Our monthly birthday party will be on April 15, 2009. We are always looking for volunteers to help with crafts and other activities. We would like to thank Sue Haworth and Wendy Abrahamson for the kind donation of the piano we received. Our residents are really enjoying it.

*Courtesy photos*

*Barbara Hopkins (L) and Edna Nicholson (R) making Easter Bunny decoration.*

*Sharon Coyote-Robe relaxing in the lobby next to our piano.*

We welcome visitors at any time to the nursing home, also, if you have donations of craft materials, we would welcome those as well.

The Geary Community Nursing Home would also like to extend our deepest sympathy to Mary Webber's family.

*Bessie Tyler holding her craft project.*

## Economic Development accepting bids

Two Polaris ATV's accepting bids until 5 p.m. April 24, 2009. Minimum bid $ 500.

**A. VIN-4XAMH50A76B696862,2006,MODEL-A07MH50AX, PURCHASED 8-22-05**

**B. VIN-4XAMH50A07A938222, 2007, MODEL-A07MH50AX, PURCHASED 9-18-06**

Sealed bids will be accepted at the director's office, cash/or cashier's check.

## Cheyenne-Arapaho Housing Authority
### 2009 COMMUNITY MEETING SCHEDULE
### 5:30 p.m. – 7 p.m.

| COMMUNITY | LOCATION | DATE |
|---|---|---|
| Canton | Canton Community Center | Tuesday, April 21, 2009 |
| | N. Garfield | |
| Seiling | Seiling Community Center | Monday, April 20, 2009 |
| | 411 N. Main | |
| Elk City | Holiday Inn | Tuesday, April 28, 2009 |
| | 101 Meadow Ridge | |
| El Reno | Fairgrounds Building | Thursday, April 23, 2009 |
| | 220 N. Country Club Rd. | |
| Clinton | C & A Housing Authority | Monday, May 4, 2009 |
| | 2100 DogPatch Rd. | |
| Watonga~Geary | Indian Baptist Church | Thursday, April 30, 2009 |
| | Corner of Main & Harmon | |
| Weatherford~Thomas | Pioneer Building | Monday, April 27, 2009 |
| | 1000 Gartrell | |

**Information on the following topics will be available:**

HOUSING POLICIES INSURANCE

MEPA HOME MAINTENANCE

INSPECTIONS RECERTIFICATIONS

$ DOOR PRIZES $ DOOR PRIZES $ DOOR PRIZES $ DOOR PRIZES $ DOOR PRIZES $

## Cheyenne, Arapaho Department of Education offers student portal training

*By Cheryl Pollack*

On Wednesday April 8, 2009 the Department of Education (DOE) held training for employees regarding the Oklahoma College Start Student (www.okcollegestart.org) and Counselor Portal System.

The Department of Education and the R.E.Sp.E.C.T. program would like to promote it. A mandatory policy is being considered for all eligible students who receive DOE services to register. It is designed to help prepare students for college and help them find the right college that is best for them.

The portal system also has counselors that can watch over the students' progress and the students' can get guidance from their counselors.

It is a way for all tribal youth and young adults to get ready for college and have a counselor help them along the way. A total of 12 people participated including representatives from CA-DOE staff, Darlington Schools, the R.E.Sp.E.C.T. program and El Reno Schools.

Please contact Quinton Roman Nose, (405) 422-7562, for more information.

## Independent

*Continued from page 3*

is located at 700 Golden Eagle Drive in Clinton. In total, the complex has four two-bedroom apartments and 26 one-bedroom apartments.

Currently, there is one two-bedroom apartment left to rent. Interested tenants should take their CDIB card, Social Security card and proof of income.

"It's a nice facility for our elders, they really need to take advantage of it," Warlick said. "It was built with our elders in mind."

The center opened on April 11, 2008. To rent one of the apartments, Cheyenne and Arapaho tribal members must be 55 years of age or older and meet the income guidelines set by the U.S Department of Housing and Urban Development (HUD).

"Once they (residents) move in, they like it. I know I like it here," Ellis said.

For more information, call Warlick from the Cheyenne and Arapaho tribes Housing Authority at (580) 323-4877

WANTED
NATIVE AMERICAN INDIAN GOODS
Pawn * Buy * Sell * Trade
Dean's Drive-Thru Pawn Shop
2617 S. Robinson-OKC, OK
www.deanspawn.com
405.239.2774

THE CHEROKEE TRADING POST
HIGHWAY I-40 EXIT 71=CLINTON
New Designs of Pendleton Blankets Available
POW WOW CD's and Native Movies
COMING SOON
CZECH BEADS AND SUPPLIES

## OAKERHATER CENTER ART CAMP

June 9-12, 2009 - 9th-12th grade

**DEADLINE: May 1, 2009**

Children are invited to spend four days exploring Native American art and working with artists from around the state. The hands on art projects will include silk screening, photography, Native American crafts and a class at O.U School of Art. Scholarships provided upon request. Only 12 art student positions available.

Contact Jim Kee-Rees at (405) 974-0024.

## FREE SCIENCE CAMP

Sponsored by Exxon Mobile and Southwestern Oklahoma State University (SWOSU).

SWOSU in Weatherford is hosting a free two-week overnight science camp July 12-24 for students entering sixth, seventh and eighth grades in the fall. Students will learn about rockets, robotics, astronomy, biology and more. To apply, contact Wayne K. Trail at (580) 774-3124 or wayne.trail@swosu.edu

**DEADLINE: May 15, 2009**

## TRIBAL TRIBUNE DEADLINES

**The 8th and 23rd of each month.**

# NIEA meets with Secretary of Education

WASHINGTON, D.C. - Lillian Sparks, executive director of the National Indian Education Association (NIEA), along with other partners of the Campaign for High School Equity (CHSE), continued their cabinet outreach with a meeting with Arne Duncan, the U.S. Secretary of Education.

They discussed issues of equity in learning, graduation rates, and making high schools and communities of color a budget priority. CHSE has rapidly gained support from leading education, civil rights and other grassroots organizations.

Sparks shared her strongest concerns with the Secretary about rural and Indian education issues, Native American high school student graduation rates, community partnering, and the implementations of the American Reinvestment and Recovery Act (ARRA), along with other issues shared by CHSE.

President Barack Obama, during his campaign, expressed strong support for tribes, beginning with establishing a cabinet-level position in his administration to address tribal issues.

Sparks commented that her meeting with Secretary Duncan signifies the seriousness with which the president views education reform to benefit all children.

"We understand that now is the time to start rejuvenating the effort to reform education. NIEA and CHSE would like to see ongoing, long-term partnering with communities across the country, especially Native communities and communities of color, throughout the implementation of the ARRA and other policy development," Sparks said. "What we are particularly concerned with is the implementation of the ARRA, where is it going, and how we can be involved. Taking advantage of the Administration's openness and willingness to listen, allows groups like NIEA and CHSE to being fully involved in education reform."

The meeting concluded with Duncan's expressed interest in visiting Indian country and understanding the education issues affecting Native American students. He also advised there would be explicit accountability for the use of funds from the Recovery Act, including the assurances listed in the ARRA that will be monitored by the Department of Education.

# TEDNA

*Continued from page 2*

recommendation of this study was to return control of Indian education back to the tribes. The study explained education needed to occur in the natural setting of "local Indian life" with an emphasis on meaningful curriculum based on tribal histories, geographies, and art.

Forty years later, in 1969, Sen. Robert Kennedy and Sens. Edward Kennedy sponsored the "Kennedy Report" that made similar recommendations to "increase Indian participation and control over their own education programs."

Despite these specific recommendations, the return to tribal control of Indian education-at the governmental and policy level-has been a slow process. This is in contrast to increased federally-supported, state government regulation and control over education. Less than half a century ago, congress began funding State Education Departments when it enacted the original Elementary and Secondary Education Act in 1965.

Thirty years later the U.S. Government Accountability Office noted that federal funding accounted for over forty percent of funds for the general operations and staff of state education agencies and departments nationwide. No such federal support is being directed to TEDs, even though TEDs are critical in providing services that state education departments and agencies are reluctant to undertake, such as preserving tribal languages and cultures, and protecting tribal sovereignty over education.

As I will explain in a moment, congressional authorizations for TED appropriations exist.

And without any direct federal support, some tribes have been able to start TEDs and put in place other infrastructure to set tribal education policy and to work with the federal and state governments on matters of Indian education.

But legal impediments such as limited tribal access to tribal member public school performance records and lack of funding have severely impaired tribes from fulfilling educational goals; and in turn, their community of partners in education, the federal and state governments, the students, and communities throughout the country so too have lagged behind.

However, the solution to removing these obstacles has already been vetted and consensus has already been reached amongst the major Indian education organizations, including federal and state partners; appropriate TED funding to empower the tribes to play a meaningful role in Indian education. Virtually all of the basic components are in place to issue TED appropriations: a federal policy of Indian Self-Determination; foundational research and reports calling for tribal control of education; and congressional authority to fund TEDs just like state education departments. The logical next step is for congress to invest in its policies, research and authorizations by appropriating the small amount authorized for TEDs that will have major impacts in Indian communities across the Country.

B. TED APPROPRIATIONS

With great wisdom, congress already envisions tribal control over education occurring through TEDs. Congress sees TEDs as coordinating education programs; developing and enforcing tribal education codes, policies, and standards; and, providing support services and technical assistance to schools and programs.

Congress has authorized TED appropriations in two separate laws: 1) In 1988 Congress authorized appropriations for TEDs within the Bureau of Indian Affairs (BIA) budget of the U.S. Department of the Interior (Pub. L. No. 100-297, Section 5199); and 2) In 1994 Congress authorized appropriations for TEDs in the budget of the U.S. Department of Education (Pub. L. No. 103-382, Section 9125).

Both of these authorizations are retained in the No Child Left Behind Act (NCLB). The BIA (presumably now the Bureau of Indian Education (BIE)) authorization is in NCLB Title X,

Section 1140, currently codified at 20 U.S.C. Sec. 2020(a). The amount in NCLB for the BIA authorization is $2 million. It would be quite a moment in the history of Native American-United

States relations for this Congress to appropriate this $2 million for TEDs, as was originally intended by Congressmen Kildee (D-MI), Deconcini (D-NM), Daschel (D-SD), and Richardson

(D-NM) when they first secured the authorization in 1988. However, we urge this subcommittee to strongly consider increasing the amount to $5 million as has been requested for

the past ten years by TEDNA, the National Congress of American Indians (NCAI), and the National Indian Education Association (NIEA) to better accommodate the growing numbers of

TEDs, their needs, and inflation since 1988.

The amounts we seek for TEDs are relatively small in the context of the enormity of the federal budget. Yet if funded, these small amounts would have a major impact on Indian education. TEDs serve thousands of tribal students nationwide, in BIE, tribal, and public schools.

TEDs work on reservations, in urban areas, and in rural areas. They impact positively early childhood, K-12, higher, and adult education. Currently most TEDs operate on extremely small budgets.

Most TEDs do not have funds for sufficient operational expenses and staff to conduct education research and planning, or to develop tribal education initiatives and materials like curricula, teacher training, and truancy programs.

Yet these are the core areas of education that tribes need to impact in order to "change the numbers"—i.e., to close the reported achievement gaps so that tribal students will be better equipped to perform well in school and to be productive members of society.

There are growing numbers of examples of what TEDs can do if financially empowered.

The Chickasaw Nation of Oklahoma TED provides scholarships to almost 1500 Chickasaw tribal members of all ages of life. It also supports the "Metal Mayhem" robotics team that builds robots to teach students science, technology, and engineering.

The Cheyenne-Arapaho TED of Oklahoma established a book project that publishes cultural stories and curriculum. It provides school clothes allowances to students ages 3 to 18, and offers scholarship services such as covering ACT/SAT fees, a college prep workshop, and tuition.

The Tulalip Tribe TED of Washington supports students; thirty-one of them have a 95 percent or better attendance rate, nine have a 3.00 or higher GPA. It facilitates student community service with youth and elders. It offers an online journey through their homelands that teaches language and culture. The Yurok Tribe TED of California hosts a summer language and cultural camp. The Ho-Chunk Tribe TED of Wisconsin operates a Head Start program that serves over 120 kids, operates two tribal charter schools, and provides scholarships for higher education and adult vocational training. The Nez Perce TED of Idaho develops "birth to five" learning programs, provides higher education scholarships and offers an adult vocational rehabilitation training program.

As these brief examples demonstrate enhancing the capabilities of TEDs with direct federal support is consistent with the current Administration's education goals of funding the NCLB, expanding access to high-quality early childhood education, supporting innovative and effective strategies to improve student achievement, reviving curriculum development and teacher training programs, and increasing accountability in education. Consistent with President Barrack Obama's education reform initiatives, TED appropriations would result in "more reform and accountability, coupled with the resources needed to carry out that reform" by helping TEDs support a historically undersupported segment of the population—Indian students.

Because TEDNA and Congress believe in the ability of TEDs to meet the educational needs of Indian students we humbly request this subcommittee to complete the journey congress began in 1988

by making this historic, first-time federal appropriation of $2 million to TEDs or in the alternative to increase the appropriation to $5 million as requested by TEDNA, NCAI and NIEA.

# HIVAIDS Awareness Day health fair, powwow

*By Patricia Yarholar, MPH, CHES*

The Cheyenne and Arapaho tribal health programs would like to thank each and everyone for their attendance and support of the initiative to promote the Third annual HIVAIDS Awareness Day health fair and powwow. The theme for this event was *"A Celebration of Life"* and focused on raising awareness, educating in the prevention of HIV.

HIVAIDS is a growing problem among American Indians and Alaska Natives (AIAN). In 2006 American Indians had the third highest rate of HIV/AIDS diagnoses in the United States, despite having the smallest population. AIAN people with AIDS are more likely to be younger than non-AIAN people with AIDS. American Indians and Alaska Natives also have the shortest time between AIDS diagnosis and death, according to the U.S. Department of Health and Human Services.

The National Native HIV/AIDS Awareness Day is a national mobilization effort designed to inform Native American communities about the presence of HIV/AIDS in Native populations (American Indians, Alaska Natives, and Native Hawaiians). It is designed to encourage these populations across the United States and territorial areas to get educated, get tested and get involved in HIV prevention.

The Cheyenne and Arapaho tribal health programs would like to thank the Cheyenne and Arapaho Department of Administration. Cheyenne and Arapaho tribes Culture and Heritage program, Concho and Clinton Smoke Shops, R.E.Sp. E.C.T. program, CHR HIV program, and the Diabetes Wellness program. Other sponsorships include the Association of American Indian Physicians, Lawton Indian Health Service, Gamma Delta Phi - Oklahoma City University the Oklahoma State Department of Health and Concho Lucky Star Casino. I would also like to give recognition and give a big thank you to the Oklahoma Native American AIDS Coalition "ONAAC" and CA7AE: HIV/AIDS Prevention Project, Colorado State University, Fort Collins, Colo.

# Oklahoma Indian Nation powwow Committee announcements:

- Rescheduled March 28, 2009 dance to Friday, April 10, 2009 at the Geary Tri-County Building. Supper at 5 p.m.
- Counting of Votes for 2009 Royalty will be held at 7 p.m. Wednesday, April 22, 2009 at Darlington School. Please have your change converted to bills and if possible, have bills converted to Cashier's Check.
- OIN 2009 Coronation Dance will be held May 23, 2009 at Darlington School.
- This year will be our 20th annual powwow. If you served on the OIN Committee as either an officer or as royalty, please send the year and position to: cm_arapaho@hotmail.com

# fair

*Continued from page 1*

"We are very proud of these students for their interest and participation. The preparation for the entries was made during the Cheyenne Language Class for several weeks," Twins and Rush stated. "At the high school level, the Cheyenne Language Class and the Arapaho Language Class students do not have to be Cheyenne and/or Arapaho but must be enrolled in a native language class in the school. They enroll in the class and receive world language credit, which is a requirement to enter most colleges."

*Photo by Dana Attocknie*

*Cheyenne and Arapaho tribes Gov. Darrell Flyingman delivers the keynote address at the language fair.*

During the day of the first performance, some of the Cheyenne and Arapaho students and teachers learned that one of the tribal elders, who did give the gift of language, died.

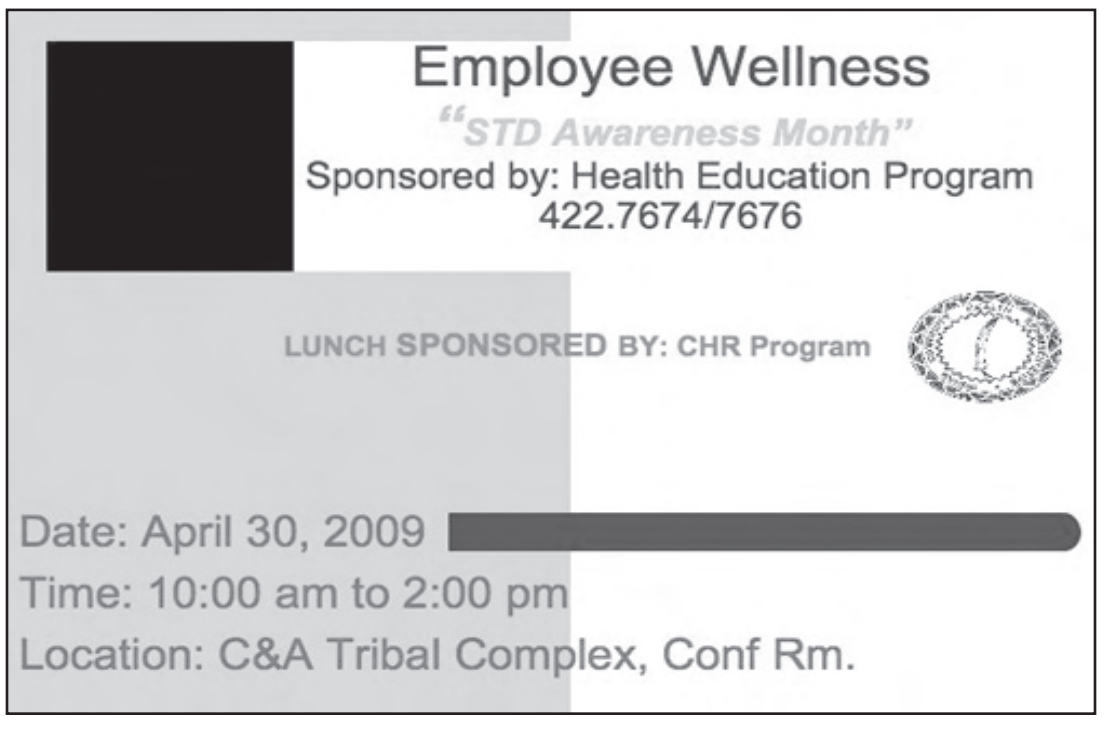
"The day of the performance we were informed that morning the passing of Mary Webber, a tribal elder. She will be remembered by the JOM pro-

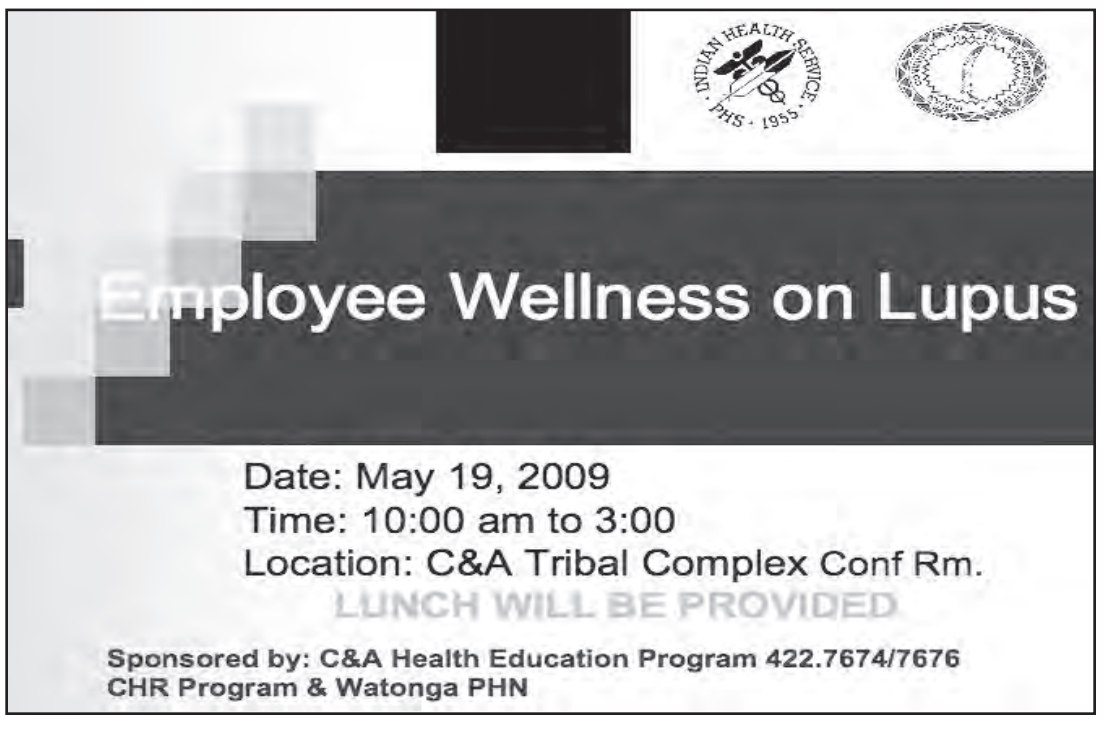
*See fair, page 11*

# eagles

*Continued from page 8*

The arrests announced are part of an on-going investigation into the illegal killing of bald and golden eagles and other protected birds and the sale of their feathers and parts. The agency is conducting the investigation with the help and cooperation of state, federal and tribal law enforcement agencies. The cases will be prosecuted by the U.S. Attorney's Offices of the Eastern District of Washington, the District of Oregon, and the Justice Department's Environmental Crimes Section. The maximum penalty per violation of the MBTA is two years imprisonment and a $250,000 fine; per violation of the Bald and Golden Eagle Act is one year imprisonment and a $250,000 fine for a first offense; and per violation of the Lacey Act is five years imprisonment and a $250,000 fine. The charges and allegations contained in the complaints are merely accusations and the defendants are presumed innocent unless and until proven guilty.



# Legislation would prepare VA for growing number of women veterans

(WASHINGTON, D.C.) - U.S. Sen. Patty Murray (D-WA), a senior member of the Senate Veterans' Affairs Committee, introduced major bi-partisan legislation to prepare the Department of Veterans Affairs (VA) for the influx of women veterans who will access care there in the coming years.

Murray's bill, Women Veterans Health Improvement Act of 2009, will address many unique needs of female veterans, particularly those who are returning from Iraq and Afghanistan.

U.S. Sen. Kay Bailey Hutchison (R-TX) is lead co-sponsor and has also played a vocal role in ensuring VA meets the needs of female veterans.

"Women have stepped up to serve at unprecedented levels," Murray said. "Which means the VA is now faced with unprecedented challenges in caring for them as they return home. This bill addresses the unique challenges women face by providing specialized care for the visible and invisible wounds of war. As more women begin to transition home, and step back into lives as mothers, wives, and citizens, the VA must be there for them."

"Women serving in combat in Iraq and Afghanistan and performing dangerous missions throughout the world make up an important and growing segment of our veteran population. The number of women veterans receiving care through the VA is expected to double in less than five years," Hutchison said. "Our bill will help improve access to quality health care services for women who have bravely served in our armed forces."

"Generations of women have served honorably in all of this country's major conflicts. These women have earned the right to expect the same high quality health care services and benefits as their male counterparts," Dave Gorman, Disabled American Veterans (DAV) executive director, said. "While significant progress has been made in recent years to remove institutional barriers that often discourage women veterans from seeking assistance at VA facilities, more needs to be done. The Women Veterans Health Care Improvement Act will help ensure these women have equal access to VA benefits and services. DAV is proud to have worked on this legislation with Sen. Murray, who has proven herself time and again to be a steadfast and effective champion for all of America's veterans."

Murray and Hutchison's bill was co-sponsored by Sens. Jay Rockefeller (D-WV), Barbara Mikulski (D-MD), Barbara Boxer (D-CA), Olympia Snowe (R-ME), Ron Wyden (D-OR), Tim Johnson (D-SD), Susan Collins (R-ME), Blanche Lincoln (D-AR), Debbie Stabenow (D-MI), Lisa Murkowski (D-AK), Frank Lautenberg (D-NJ) and Sherrod Brown (D-OH).

"The brave women of our military have been fighting side-by-side in Iraq and Afghanistan with our men in uniform so that we may live in freedom - they deserve the same support from the government when they return home," Mikulski said. "There is currently an unprecedented number of women defending their country at war. We owe them a debt of gratitude, and that means making sure they have a VA health care system that meets their needs."

"More women are serving in the military today than at any time and this number is only growing. They face unique challenges and VA must be prepared to meet their needs," Boxer said.

"With over 10,000 women veterans in Maine, and almost two million across the nation, each are patriots that have answered their nation's call, and it is essential the nation be there for them when they return to the homefront and their families," Snowe said. "I am honored to join with my colleagues to introduce this bill today that rightfully recognizes and addresses issues with which many of these veterans and their families are managing today."

"Our women vets have served courageously and selflessly alongside their fellow soldiers, sailors, airmen, and Marines. The time has come that we recognize the unique needs of these veterans by respecting their differences and addressing the inequities that may exist in the system," Johnson, Senate Military Construction / VA Appropriations Subcommittee chairman, said.

"This legislation will help ensure that our women in the military return home to a high quality health care system that they certainly deserve and have earned. I am proud to recognize the invaluable service that our service members have made, and I will continue to assist those who do so much to protect our nation," Lincoln said.

"For far too long, the VA has operated with a "one size - fits all" culture," Murkowski said. "Those days are gone. The physical, mental and reproductive health challenges that face women veterans may require a different menu of services, delivered in a different way than the VA has grown accustomed. This legislation sends a powerful wake-up call that America's 1.7 million women veterans earned their benefits too and it is time for the VA to step up and meet its needs."

"American service women need to know that their commitment to this country is both recognized and honored," Brown said. "We must meet the obligations of every veteran in a way that reflects their bravery and sacrifice. This bill would expand the VA's resources to address gaps in services and provide women with access to benefits they have earned."

The legislation will also:

* Require VA to implement a program to train, educate, and certify VA mental health professionals to care for women with sexual trauma

* Require the VA Secretary to conduct a comprehensive assessment of the barriers women are facing in accessing care at VA.

* Authorize a report to Congress on effects the wars in Iraq and Afghanistan have had on the physical, mental, and reproductive health of women who served there.

* Require the VA to begin a pilot program that provides childcare to women veterans that seek mental health care services at the VA.

* Require the VA to begin a pilot program that provides readjustment counseling to women veterans in group retreat settings.

# American Women in Combat

(WASHINGTON, D.C.) Congress may soon re-examine the pentagon's current policy of excluding females from assignment to companies engaged in "direct ground combat."

Dozens of congressional staff members attended the viewing of a PBS-Independent Lens documentary called. The documentary recounts the stories of female American Army and Marine personnel assigned to the Lioness program in Iraq in 2003 and 2004.

The women service personnel were needed to handle Muslim women in sometimes-fierce neighborhood confrontations during that period. They were mustered from "support" companies, such as mechanics or military police.

The female soldiers and Marines wound up in the middle of "active fire fights with bullets and rounds coming at me," according to Army Staff Sgt. Ranie Ruthig.

Since women are sometimes already effectively operating as combat troops, Rep. Stephanie Herseth Sandlin believes the military's exclusion policy, "should be revisited [and] re-evaluated."

# Tuition Assistance (TA) program overview

The Armed Forces offers soldiers, sailors, marines, guardsman, and airmen several programs to support their education goals including up to 100 percent tuition assistance for college courses taken during off-duty hours.

Armed Forces Tuition Assistance (TA) is a benefit paid to eligible members of the Army, Navy, Marines, Air Force, and Coast Guard.

Each service has its own criteria for eligibility, obligated service, application process' and restrictions.

This money is usually paid directly to the institution by the individual services.

Additionally active duty members may elect to use the MGIB "top-up" in addition to their service provided TA to cover high cost courses.

TA is not a loan; it should be viewed as money earned just like base pay.

Visit the respective Web sites for a particular branch of service to learn more about the tuition assistance or to apply.

# fair

*Continued from page 10*

gram in her efforts in teaching our JOM students the Arapaho language, and she encouraged me in learning tribal hymns, and learning the Arapaho language. I felt sad, but then I felt good that these students were willing to learn these songs, and that our tribal hymns and language can be taught to our children," Williams stated. "I remember when Mary taught during our Summer Enrichment Program at Darlington School, she told me that if a student can learn just one word in Arapaho, then he or she learned something, and they should be glad they learned. She spoke to the students in Arapaho about family, colors, numbers, value of money, greetings, and seasons. She was funny and shared stories with them. For myself, she will be missed."

The language fair is held every April in conjunction with the University of Oklahoma's Native American Heritage Month.

For more information about the Cheyenne and Arapaho tribes language program, call (405) 422-7640 or e-mail twins at jtwins@c-a-tribes.org.

## *"To live in the hearts of loved ones is not to die..."*

The family of Summer Rust, 25, Kirsten, 7, Autumn, 7, Teagin, 4, Rust and Evynn Garas, 3, who were selfishly taken from us on Jan 12, 2009, wishes to express to you the gratitude we feel towards the Cheyenne and Arapaho people and tribal programs for the outpouring of support, love and guidance our family received in the face of this unspeakable tragedy.

So many people availed themselves to us, to help in anyway they could. Words are inadequate to express our thanks.

We appreciated the loaning of the Community Hall at Concho, the people who made the wake possible along with preparing and serving the food and even the cleanup afterwards. Also with the dinner the night of the funerals as well as catering the food.

The fundraising done by Lucky Star Casino was a Godsend and we are indebted to the management, employees and customers of that establishment!

Special thanks to Kerrie Blackwolf for all her guidance, support, and planning as well as her sister Vida for helping her help us!

Also Gordon Yellowman, Stuart Candy, Moses Starr, Kevin Birdshead and Kathy Longhat for sharing their gifts of music and scripture, facilitating at the wake, funeral and candlelight vigil and again to Gordon Yellowman for the ceremony and prayers that helped us be able to enter Summer's apartment and begin the task of final disposition.

We are ever grateful to each and every one of you who did whatever you could to help insure the beautiful service our loved ones were able to have.

Whether monetary, food, a card, a hug, phone call or email, we literally could NOT have gotten through it without you and the rest of the community.

Again, on behalf of the whole family and all the friends of our loved ones, we humbly say Thank YOU and God Bless …

*Susan Rust and family*

"There comes a time in one's life when in great and desperate need that someone appears out of the blue to perform an extraordinary act of kindness and then suddenly disappears as quickly as they came. When that day came in my life I was left to wonder if I had met met my guardian angel disguised as a human."

*Bishop Joseph P. Martino.*

Contact Info:

Susan Rust, 3331 Desatoya Dr., Carson City, NV 89701, Home: (775) 841-7124, Work: (775) 883-7455 X 402

## *Loving Memories*

On sunrise Aug. 1, 2008 God blessed Fantasia D'Nea Richey Shourek and Alex Edward Shourek with a beautiful baby girl - Reileigh Nichole Shourek. During a spring sunset April 1, 2009 God picked his beautiful flower Reileigh; calling her home.

Reileigh was an angel, sent by God to bring joy, happiness, and hope to her family. She enjoyed music and playing with her brother, De' Sean Lee and sisters Matiana Rose and Alexandra Renée. It didn't take much to make Reileigh smile, as she was truly a joyful, happy baby.

Thankful and blessed to have had Reileigh as a part of their lives; always cherishing her memory is maternal great-great grandmother Yvonne Thunderbull Pemberton; great grandparents Lillian "Carol" Richey, Cruz and Zella Pekah, the Rev. Jay and Joann Swallow; and Yvette Thunderbull; grandparents Deana and Jerry Garrett, Charleta, Robazena, and Virginia Richey, Eugenia Gibson, Freda Henderson, Ural Lee Jr. and Michelle Richey, Cassie Brian, Rachel and Marty Williams and Jonathan, Dolly and Michael Swallow, Easter Noline Wilson, and Fran and Dennis Wilson. Paternal great grandmothers Rosalinda Serrano and Wilma Shourek; grandparents Judy Poolaw, and Mark Shourek.

Reileigh's smile will be missed by her aunts Ashley and Loren; uncles, LeOtis, Clifton and Lil Cruz, as well as a host of cousins' friends and other relatives.

Waiting to welcome Reileigh home was maternal great-great grandfather Leon "Red" Pemberton; great grandfather Ural Lee Richey, Sr., great-great grandparents Burdick and Rose "Old Camp" Addison and Paternal great grandmother Matiana Contressa.

## *With sincerest thanks*

The Richey and Shourek families would like to say thank you so very much to all of our relatives, extended family, and friends during the loss of our child, Reileigh Nichole Shourek.

Your prayers, loving acts of kindness, comforting words, generosity and tireless efforts of support have truly been a blessing. No one contribution was too small; all helping the families in every possible way. While we would like to personally name and thank everyone the list is too great, but we do want everyone to know that if we have innocently forgotten to say thank you or overlooked any loving deed we apologize at this time.

We would like to send a special thank you to the Culture and Heritage program and the Office of the Governor. Your assistance is greatly appreciated. Haho'

*The Richey and Shourek families.*

**April 22, 2009**

Recruitment for Clinton Housing Authority: Lucky Star Employees and Cheyenne and Arapaho Tribal Members

**For: Enrollment in Cheyenne and Arapaho Tribal College Distance Learning Classes through SWOSU**
**Summer 2009 term. and**
**Fall 2009 term.**

Time: 10:30 – 12:00 (a noon meal will be provided for applicants)
Place: Clinton Housing Authority
Applicants are required to register by email to:
wwhiteman@c-a-tribes.org.
15 employees will be accepted.

Education Staff and Tribal College Recruiter will be available. Admission applications will be available. Bring a CDIB, a tribal employee I.D., a college transcript, and a copy of your health immunization record.

Contact Tribal College, Janice Boswell 580-774-6026
Quinton Roman Nose, 405-422-7562
Wanda Whiteman, 405-422-7560

# Lunch & Learn

Join the Diabetes Wellness staff for lunch and learn about the effects of popular energy drinks. Get tips on physical activity and fitness.

**When: Wednesday, April 22nd**

**Time: 12:10pm to 1:00pm**

**Location: Willie Fletcher Fitness Center (Conference Room)**

**Topic: Energy Drinks & Target Heart Rate exercise**
**Please come dressed to workout!**

In order to increase and sustain diabetic self care and management, and to decrease the number of possible lower limb amputations and foot conditions associated with complications of diabetes, the Cheyenne and Arapaho Tribes Diabetes Program has incorporated the Shoe program for our diabetic clients beginning March 2009.

Clients receive:

- Foot exam
- Foot care education &
- New pair of N7 shoes every 6 months

## Cheyenne & Arapaho Diabetes Wellness N7 Shoe Program Is HERE!!!!!

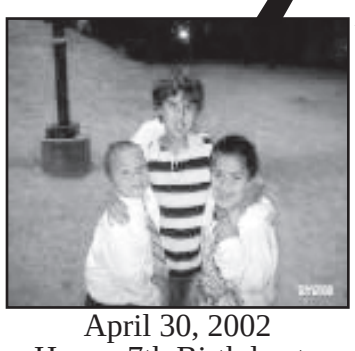
Eligibility requirements
- Proof of diabetes diagnosis
- Proof of residency within tribal service area
- Proof of tribal affiliation-CDIB
- Completed application

Hours of Operation
- Tuesday & Thursday
- 8:30 AM to 4:30 PM
- Closed 12:00 to 1:00 for lunch & holidays

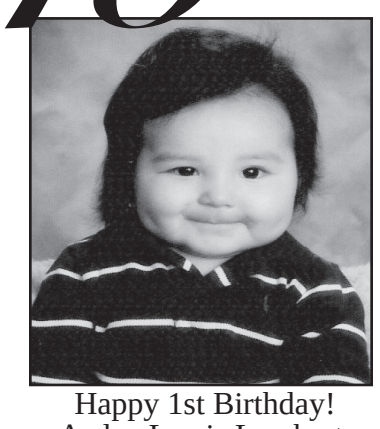
Appointment Only
- Call (405) 422-7679
- Last appointment scheduled no later than 4:00 PM

This is NOT a substitute for prescribed orthotic shoe. Call (405) 422-7679 for further information and questions about this program & eligibility.

# Happy Birthday To You



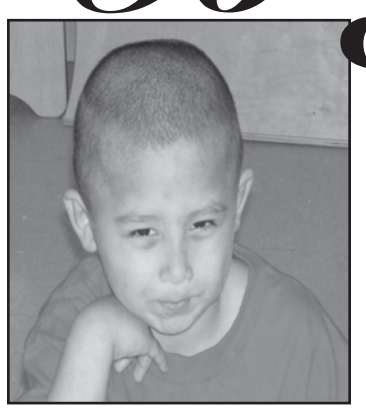
April 30, 2002
Happy 7th Birthday to Mama's handsome lil man, Aidon!!!!!
We love you very much!
Mama, cousins, aunties, uncles, gigi's, and papa!!!!



Happy 1st Birthday!
Ayden Lewis Lambert
April 22
We love you so much!
Your big sis, Aiyana and Mom & Dad

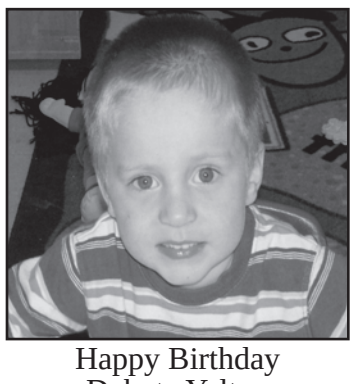
Happy Birthday Brian Scott Blackwolf
March 8, 1992 and
Bradley Benjamin Blackwolf
March 22, 1989.
Want you to know I love you!Your mother Danielle

Happy Birthday
Charity Littleman
April 25
From your friends at Concho Head Start

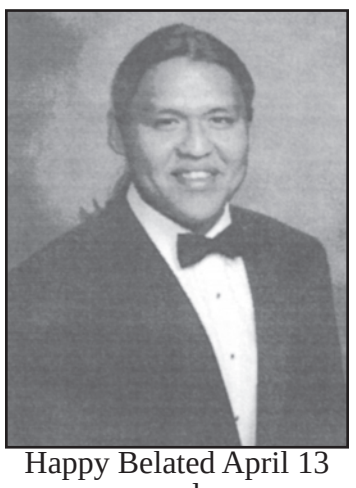


Happy Birthday
Charlie Venegas
April 21
From your friends at Concho Head Start

Happy 18th Birthday
Chelci (Little White Dove) Seiber
We love you very much!
Love Grandma & Mom



Happy Birthday
Dakota Yelton
April 11th
From your friends at Concho Head Start



Happy Belated April 13 and
Congratulations 2009 Riverside Graduate
James Icey Daukei Jr.
"Bobtail White"
We are all proud of you, May God Bless and keep you safe.
Love, Dad, Mom, your nephews, your nieces and the Harmon Street Crew

Happy Birthday April 7th
Big Uncle Hank, We love you always & hope you have many More to come. From the Howling Buffalo Family, Siler Family, Racelis Family, & Fox Family

Happy 19th Birthday
April 2nd
Joshua Little Bird
Love, Mom, Reggie, Ashley, Jon, William and Tasha

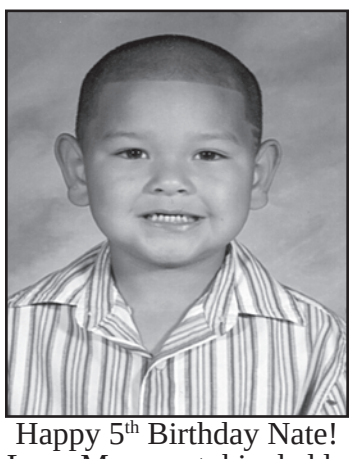
Happy Birthday Joshua Seth Littleman
April 25 – 8 yrs. old ☺
Love your Mom, Dad, big sister Cassie & CeCe Ramirez, uncle, auntie and grandma Littleman

Happy Birthday
Krista Blackwolf!
We are so proud to see the beautiful, independent and successful woman and mother you've become!
Love, Mom, Dad, Conley, Todd, Boyd, Donovan, and your baby angel Khristian
We love you Kris

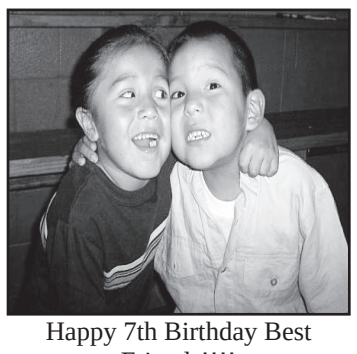
Happy 23rd Birthday
Krista Blackwolf
Love, Aunt Kellie, Reggie, Josh, Ashley, Tash, Jon and William

Happy 4th Birthday
April 21
Seneca Jones!!
From your friends at the Concho Childcare

Happy Belated Birthday
Michael Haag!
April 3
From your friends at the Concho Childcare



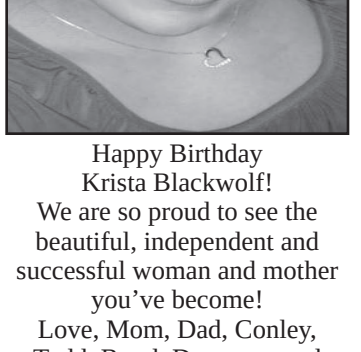
Happy 5th Birthday Nate!
Love Momma tokie daddy canos, Brother Xzavier, sister Kyla
We love you and are proud of you.



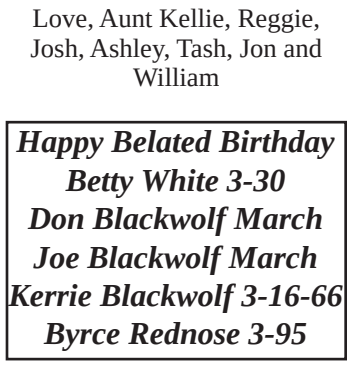
Happy 7th Birthday Best Friends!!!!
Aidon Verjan April 30th
Kristopher Botone April 28
Best Friends means different things to different people. Some insist that you can have only one best friend. Others assert that they have best friends for different aspects of their personalities. Whatever the precise definition, your best friend is the person who gets you. They understand who you are and what you are saying. The greatest distance distance cannot separate best friends. You will always fell a kinship with them, and be able to instantly continue the friendship even after not talking for many years.

Happy Birthday
Naveah Oquendo
April 7
From your friends at Concho Head Start

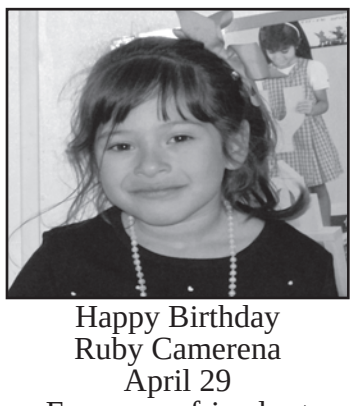
Happy 17th Birthday
Auntie Pebbie-April 28th
We love you very much!!!
From your nieces and nephews Jayci, Madi, Tanner, Riley, Ryan, Joshua, Boo, Jacen, and Ross. Also your sisters, and bubba.



Happy Birthday
Ruby Camerena
April 29
From your friends at Concho Head Start



***The Geary Nursing Home Staff*** would like to wish
Milton Morton-April 15th
and
Edna Nicholson-April 5th
a very happy birthday!



Happy Belated Birthday
Carah Magpie
March 11

Happy Belated Birthday
Eugene Prairiechief
March 29
From the Elk City Band

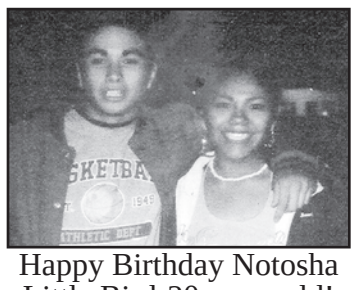
Happy Birthday
Summer Little Elk
April 2
Love aunt Gail
Chalepah

Happy Birthday
Emma Lou Brewer
From one of your good friends in Elk City

Happy Birthday
Elizabeth "Bay" Magpie
April 29
From your big sister Gail

Happy Birthday to our Snowman Chaz!
April 6th – Wow, what a beautiful smile you have!
Love you forever, mom, dad, Sage, Akita, Nana, Sonya, Chris, Nicole, Jason, Unc Hank, J-Dub, Gangsta, Dez, Jo-Jo, J-La, Granny, Gar, Chloe, Charlie & Chaos.

***Happy Birthday***
***Travis Ruiz***
***The BIG 15***
***April 15***
***Lots of Love and Kisses***
***Your grandma and Family***



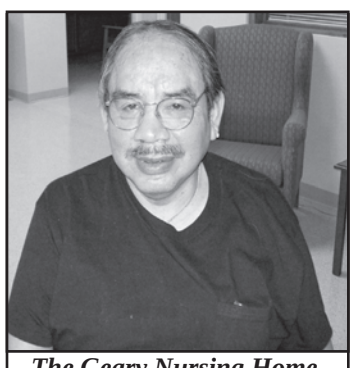
Happy Birthday Notosha Little Bird-20 years old!
Love, Mom, Reggie, Joshua, Ashley, Jon, William and Phillip

***Happy Birthday***
Andrea Pebeahsy
April 15
From all your friends at Concho Head Start

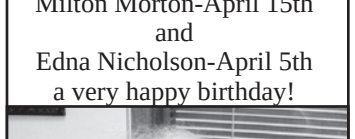
***Happy Belated Birthday***
***Betty White 3-30***
***Don Blackwolf March***
***Joe Blackwolf March***
***Kerrie Blackwolf 3-16-66***
***Byrce Rednose 3-95***

Happy Belated Birthday
William Little Bird
14 years old
Love, Mom, Joshua, Ashley, Jon, William, Tasha & Reggie

Happy 1st Birthday
Shannon Russell
Love Grandma, Kellie and Reggie, Josh, Ashley, Jon, William, Mom, Tasha and Dad Phillip



Happy Belated Birthday
Virginia
From your friend Kellie and Reggie, Jon and William



## *Welcome Peytyn Juelz Mendez*

Proud parents Megan Bell and Andy Mendez are pleased to announce the arrival of their new baby girl, Peytyn Juelz Mendez.

Peytyn was born at 10:58 p.m. on Feb. 22, 2009 at OU Medical Center in Oklahoma City. She weighed 7lbs. 5oz. and was 19 inches long at birth.

Peytyn is welcomed by three big brothers and two big sisters, Cobyn, Rylyn, Kobe, Kyera and Ashlyn who watches over her from Heaven.

Maternal grandparents are Patty Bell and Larry Franklin of El Reno, Okla. Maternal great-grandmother is Thelma Eaglenest of El Reno, Okla.

Paternal grandparents are Clara Bushyhead of El Reno, Okla. and Jose Mendez of Fort Worth, Texas.

Paternal great-grandparents are Kathleen Bushyhead of El Reno, Okla. and Henry and Donna Bushyhead of Calumet, Okla.

## Oakley Hail Pratt

Devin and Daysha Pratt welcome home their new baby boy Oakley Hail Pratt born 12:14 p.m March 3, 2009, at Canadian Valley Integris Hospital. He weighed 6lbs 2 ozs and was 18 inches long.

His maternal grandparents are Steve and Darla Brown and Randy and Valerie Garrett of Geary Okla.

His paternal grandparents are Andy Snow of Hinton and the late Michelle Pratt.

Oakley is the great grandson of Chuck and Mary Jefferis of Greenfield, Miss. Gerald and Sarah Jane Garrett and Bill and Natta Wood of Geary, Okla. and John and Becky Reddy of Oklahoma City, Don and Connie Branson of Hinton and Larry and Lana Snow of Hinton.

He is also the great-great grandson of the late Angeline Pratt.

# Employment Opportunities

Submit tribal application, resume, diploma, transcripts, valid Oklahoma state driver's license, and CDIB to:Personnel Department P.O. Box 38 Concho, OK 73022 or e-mail: awhite@c-a-tribes.org

**Administrative Assistant**
**District A-4 Office**

**QUALIFICATIONS:**

Minimum high school diploma or GED required. Ability to communicate and understand written and oral instructions. Undertake various projects for the Arapaho District 4 office. Must be able to communicate to various tribal groups, tribal courts, and other entities and understand tribal governmental procedures. Computer Literate as well as basic office equipment. Willing to work other than normal working hours, on weekends and holidays as required and needed. Cheyenne-Arapaho preference. Must pass pre-hire drug screening.

**SALARY:** Negotiable

**Administrative Assistant**
**Economic Development**

**QUALIFICATIONS:**

High school diploma or GED certified. College degree preferred. Prefer a minimum of two years experience in general offices procedures. Proficient in Microsoft office applications. Ability to work with minimal supervision. Valid state drivers license. Must be able to work well with the public and tribal members. Cheyenne-Arapaho preference. Must complete pre-hire drug screen.

**SALARY:** Negotiable

**Compliance Officer**
**Gaming Commission**

**QUALIFICATIONS:**

At least five years experience in gaming in an administrative and/or management level position. At least five years experience in dealing with the public in a professional manner must be courteous and get along well with others. Must have strong administrative, organizational and analytical skills. Must be familiar with Indian gaming procedures. Must have knowledge of federal rules and regulations applicable to Indian gaming. Must possess the ability to communicate effectively, verbally and in writing. Must be able to perform long range planning functions. Must be self-motivated, possess a high level of maturity with an ability to work well with all others and maintain the highest level of confidentiality. Must always follow the Gaming Commissions' "chain of command" and remain loyal to ethics and standards set forth by the Gaming Commission. Willingness to attend training and must maintain a valid Oklahoma driver's license. Must pass a pre-employment drug test and subject to random testing throughout employment. Must maintain gaming license throughout employment. Requires computer skills and must be able to pass a background check. Ability to follow and carry out these and other job related duties as may be determined by supervisor or higher authority.

**SALARY:** Negotiable

**Assistant Manager/Stocker**
**Calumet Grocery Store**

**QUALIFICATIONS:**

Minimum of high school diploma or general equivalent degree.Previous work experience in a fast-paced retail or grocery establishment. Must possess multi-task, including organizational skills. Must be able to interpret and follow directions, problem solve, make decisions and be accountable for all actions.At least one year of customer service or sales experience in a retail environment preferred.Must have good written and verbal communication skills and customer service skills. Must have the ability to multitask and work independently or within a team environment.Must have basic mathematical aptitude. Basic computer skills, cash-handling experience and experience utilizing general office equipment. The employee must be mobile and must frequently bend, lift, and/or move up to fifty pounds. Indian and Tribal Preference will be used when selecting the candidate with tribal preference carrying the greater preference. Must be able to pass drug test, background checks and have satisfactory driving record. The Calumet Grocery Store is a drug free workplace and will drug test employees randomly on a regular basis.

**SALARY:** $20,000-$29,000.

**NEEDED - HORSE RIDERS**

***Four Riders Needed for Film Project***

***SERIOUS INQUIRIES ONLY!!!***

For more information please call the studio (469) 450-4021 or (580) 623-2183.

**A.A meetings 7 p.m.-Every Wednesday**
**N.A. meetings 8 p.m.-Every Thursday**
**George Hawkins Memorial Treatment Center**
**East of Clinton on Airport Road.**
**For more information (580) 331-2370**

## Thank You

The grandparents of Christina Wolfchief would like to thank everyone for their concern and get well wishes, prayers, cards, letters, flowers, balloons, DVD's and all the people that went to visit Christina at the hospital.

Also, a very special thank you to her grandfather Vernon Blankenship for the sweat and prayers that he held for her.

Christina is back in school and doing well. She was upset to have to spend her spring break in the hospital!

Again, we thank everyone for their concern about Christina's health.

Waymon and Sherry Wells

## Thank You

To sisters, brothers, nieces, nephews, cousins, aunts, uncles, relatives & friends:

I would like to thank everyone who visited me while I was hospitalized in OU Medical Center/ Presbyterian Tower, OKC and Comanche County Memorial Hospital in Lawton. I am making a fast recovery, not that I'm pushing it. All the swelling in my legs, thighs and stomach is gone. I still have stomach problems, but I leave everything in Maheo's hands. The doctor tells me its going to take a long time to recover. I am thankful for a lot today (to be alive), to those who called and prayed for me, brought flowers, sent emails and get well cards. Today I choose LIFE. Ah ho! Maheo!

Timothy "Tim" Williams

## Thank You

The C-1 office would like to thank the RESpECT program and the head start programs of Clinton and Canton for their assistance for our community spring break activities. Thank you for helping make our events successful.

C-1 Legislative Office

## Thank You

The C-3 office co-sponsored Easter events with the JOM program and the Clinton Nutrition Center. The C-3 office also hosted an Easter cookout for the Oklahoma City constituents on Friday April 10, 2009 at Wheeler Park and for the Clinton area constituents on April 11, 2009 at the Acme Brick Park in Clinton. Thank You,

Jason Hines, C-3 Office

## "College Preparation Day"

**Inviting Cheyenne & Arapaho Youth!**
**Sunday, April 19, 2009**
**1:00 p.m.—4:00 p.m.**
**9th-12th Grade Students**
**Southwestern Oklahoma State University—Weatherford, OK**

*Introduction to College*
*College-Student Panel*
*Scholarship & Summer Camp Opportunities*
*Presentations by Wanda Whiteman, CADDE & Janice Boswell, CATC Recruiter*

*Free T-Shirt for all Participants!*

**Transportation will be provided.**
**For more information contact 405-422-7578.**
**Sponsored by the R.E.Sp.E.C.T. Program,**
**Cheyenne & Arapaho Tribal College,**
**& Cheyenne & Arapaho Education Department**

## Canton Head Start celebrates Week of the Young Child

*Submitted article*

*"Bring Communities Together for Children-Children Bring Communities Together"*

A week of celebration activities are scheduled from April 20 to 25, 2009.

**Monday 20 – Safety Day**

Blaine County Sheriffs Department.

(Parent's show your child where your smoke detector's are located in your house and how to exit your home in case a fire is to occur and where the family is to meet in a safe place outside your home)

**Tuesday 21 – Health and Fitness Day**

The Cheyenne and Arapaho Diabetes and Wellness program and R.E.Sp.E.C.T. program will be coming out to discuss health and fitness with the children at 10:30 a.m. The programs will be bringing the children goody bags.

The children will be having a little picnic for lunch outdoors on the playground. (Turkey sandwiches, carrots, oranges, and milk)

(Parent's take a walk around the block with your child this evening)

**Wednesday 22 – Share a Book Day**

The Cheyenne and Arapaho Culture and Heritage program (Abe Pedro, Arapaho language coordinator) will be coming into the classrooms to read a story to the children in the Arapaho language at 10 a.m.

(Parent's read a book to your child before going to bed on this night)

**Thursday 23– Turn off T.V. Day**

All head start parents/guardians are invited to come eat breakfast with their child at the head start center at 9:30 a.m.

The children will also be releasing balloons right after breakfast to help celebrate, "Week of the Young Child."

(Parent's have the children help prepare dinner or play a board game)

**Friday 24 – Teacher/Staff Appreciation Day**

Tell your child's teacher's during the bus route how appreciated they are for teaching your child throughout the school year.

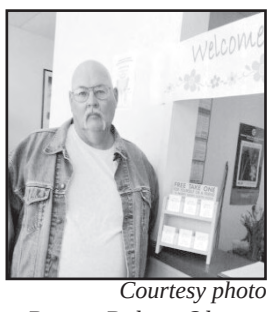
**Saturday 25 – Family Day**

Spend time with your family by visiting your local park, library, or movie theater.

## Donation of miniature Bibles

*Submitted article*

The Cheyenne and Arapaho Department of Education has received a stock of miniature Bibles, which have been so graciously donated by Pastor Robert L. Olson of El Reno, Okla. Olson is the president and pastor of Fishers of Men Full Gospel Association, Inc.



*Courtesy photo*
*Pastor Robert Olson*

He has provided the Bibles at no charge and will visit our office periodically to refill the stock.

Olson provides this service as part of his ministry of saving souls.

Some people don't necessarily go to church or read the Bible but may receive a message from reading the miniature Bibles.

"It's all about reaching out to the fellowship with other believers. The message is that Christ loves everyone and we are all children of God," Olson said.

Thank you, Pastor Robert Olson.

**Cheyenne & Arapaho Graduates**

**CALLING ALL 2009 GRADUATES**

CLASS OF 2009

Send your graduation photo along with your name, graduating school and degree (if applicable) to the Cheyenne and Arapaho Tribal Tribune for the 2009 graduation insert.

Email submissions to dattocknie@c-a-tribes.org and/or rmstephens@c-a-tribes.org or mail to P.O. Box 38, Concho, OK 73022.

***DEADLINE FOR ALL PHOTOS IS MAY 31, 2009***

*Note: If mailing, please include a S.A.S.E. to receive your photo back.*

**TRIBAL TRIBUNE DEADLINES**
**The 8th and 23rd of each month.**

## Hello to the Concho Head Start families

*Submitted article*

My name is Mark Giles and I am the bus driver and maintance person at the Concho Head Start in Concho, Okla.

The school year is almost over but there are still a lot the children can learn about bus safety. We are continuing to practice our bus evacuation procedures for emergencies and the children are doing wonderful.

On March 23, 2009 we did a tornado drill with the children. The drill was coordinated with the Cheyenne an Arapaho tribes' emergency management office;. Supervisor Jim Nimrod and his staff were wonderful in helping us coordinate this tornado drill.

We had security come through and light up their lights and sirens to signify a tornado warning, then we had all the teachers load the children on the buses and went to building one. This was the first time we had performed this drill since the new teachers, supervisor and family services coordinator had started at head start. It was also the first time any of the children had practiced the drill this year.

When the sirens started, we had 48 children and 12 staff members loaded on the buses and to the basement of building one in only three minutes. We unloaded the children, had them sit down with their heads covered by their hands in a total of seven minutes.

I am very proud of the children and staff for being able to handle this drill in such an efficient manner because with tornados time is of the essence.

I would like to also congratulate Carol Weaver & Amy Cain on receiving their commercial driving licenses .

## CONGRATULATIONS

*Submitted article*

A letter was presented to the Cheyenne and Arapaho Department of Education from the principal's office at Putnam City School, stating specifically, "This letter is to tell you about two of our outstanding students, Celo and Sydney Keith.

*Celo (far left) and Sydney (far right) Keith*

Both Celo and Sydney are straight "A" students. They have also been on the Principal's Honor Roll for sixth, seventh, and eighth grades.

A student must have a 3.50 grade average to achieve this honor. Both Celo and Sydney also participate in the Gifted and Talented program for the Putnam City School District. Their commitment to their studies says a lot about their character, especially since they are both so active in sports.

Celo has participated in football and basketball for the last two years and is going to tackle track this spring also. Sydney has participated in softball and basketball for the last two years and is also going to try her hand at track this spring. Sydney has been one of the school office aides for the last two years.

Students selected for this honor must be extremely trustworthy and highly responsible. Celo and Sydney are both outstanding student leaders and we are pleased to have them here…"

Your aunts, cousins, Cheyenne sisters and brothers, and all relatives want you to know they are very proud of you. Congratulations from the Cheyenne and Arapaho Department of Education.

Happy Birthday to Sydney and Celo Keith. The twin boy and girl will be 14 years old on April 27. They reside with their father Brian, who will also have a birthday on April 9. Happy Birthday to Brian. He has done an outstanding job of being a single parent. Sydney and Celo attend middle school in Putnam City.

# CHILD DEVELOPMENT CENTER

*Easter party - April 10, 2009*

*Photos by Dana Attocknie*

# Employee EASTER EGG HUNT

*April 10, 2009*

*Photos by Dana Attocknie*

Watonga Feather Warrior Casino celebrated its fifth year anniversary on April 4, 2009. The casino held hourly drawings, gave away a Big Bear ATV, Nano IPODS, and a gas grill. A cookout was also held while *Blues Nation* played live.

*Photos by Dana Attocknie*

# WATONGA FEATHER WARRIOR CASINO TURNS 5

WHERE THE WINNERS PLAY!
FEATHER WARRIOR Casino
An Enterprise of the Cheyenne & Arapaho Tribes

CANTON
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Canton, OK 73724
(580)886-2490
145 Games including
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Mon-Thur 11 a.m.- 2a.m.
Fri-Sun 10 a.m.-2 a.m.

WATONGA
1407 S. Clarence Nash
Watonga, OK 73772
(580)623-7333
175 Games
VGT, AGS, IGT, Multimedia and AC Coin games.
Mon-Thur 11 a.m.-2 a.m.
Fri-Sun 10 a.m.-2 a.m.

WARRIOR Deli & Grill

Must be 18 or older. Responsible Gaming Is Our Game. For help, please call the Problem Gambling Helpline 1-800-522-4700.
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